



# Cyrraedd y Copa

## Ysgol Bro Inghli

### School's Annual Report 2023-24

*We are pleased to present you with our annual report.*

**No. on roll – 110**                      **Part Time - 12**

**Attendance for 2022 - 2023 -**                      92.32%

**Unauthorised Attendances–**                      1.14%

**Target for 2023-24**                                      94%

**School Language Category-**                      Welsh Medium

#### **STAFF**

Mrs Enfys Howells – Headteacher, ALNCo, PPA teacher 0.1 days and Cwm yr Eglwys teacher 0.1 days

Mr Siôn Davies–Key stage 2 Teacher Full time (Year 5 and 6 – Pwll Gwaelod Class)

Mrs Ffion Rodgers – Key stage 2 Teacher 0.4 days (Year 3 and 4 – Cwm yr Eglwys class) + TLR

Miss Sara Gwyther – Foundation Phase Teacher Full time (Year 1 and 2 – Betws class)

Miss Melisa Rees – Foundation Phase Teacher 0.4 days (Reception and Nursery – Parrog class) +TLR

Miss Sandra Williams– Learning Support Assistant, ELSA, Breakfast Club Supervisor and Cleaner

Miss Sadie Morris – Learning Support Assistant

Miss Ruby Morse – Learning Support Assistant 1:1

Mrs Sophie Davies – Learning Support Assistant

Mrs Alison Fennessy – Learning Support Assistant

Mrs Olga Davies – Learning Support Assistant (Part time)

Miss Katie Morris – Learning Support Assistant, ELSA, Breakfast Club Supervisor + Cleaner

Mrs Delyth Thomas – Administrative Assistant (Part time)

Mr Ben Mathers – Caretaker

Mrs Annette Davies – Cook

Miss Katie Morris - Kitchen Support Assistant

#### **Staff News:**

Mrs Enfys Howells continues to cover classes during staff PPA time.

Miss Sara Gwyther joined the team in September as the new Betws teacher.

Mrs. Jo James and Miss Susie James left their Learning Support Assistant posts at Christmas after many years of working at the school. We wish both all the best. Miss Susie James does return occasionally to work with groups of children. Miss Sadie Morris and Mrs. Sophie Davies joined us as the new Learning Support Assistants in the new year.

We also bid farewell to Mr. Rob James at Christmas time as he retired from his role as Caretaker. We successfully recruited a familiar face to you all as the new caretaker, Mr. Ben Mathers.

## THE GOVERNORS

### NAME

Mrs Kat Ellis  
Mrs Emma Rees  
Mrs Enfys Howells  
Mrs Ffion Rodgers  
Mrs Alison Fennessy  
Counc. Huw Murphy  
Mrs Sue Davies  
Mrs Henrietta Farr  
Mrs Glenda Thomas  
Mrs Rosalind McGarry  
Mrs Lowri Nambisan  
Mr Phil Simpson  
Miss Meleri Ennis  
Miss Nicola Watson

### STATUS

Chairman / Parent Representative  
Vice- Chairman / Parent Representative  
Headteacher  
Staff Representative  
Additional Staff Representative  
LEA Representative  
LEA Representative  
LEA Representative  
Community Representative  
Community Representative  
Community Representative  
Community Representative  
Parent Representative  
Parent Representative

## THE CURRICULUM

We ensure through careful and detailed planning that each child is introduced to the National Curriculum. To ensure that the curriculum is wide and balanced and answers the need of each child we teach mainly through theme work, but at times, when it is appropriate, some subjects or areas are taught as subject lessons. We also ensure that the work relates to the area in which the children live, so that they may take pride in their community whilst maintaining links with the Curriculum Cymreig.

We continue to plan each term's theme with the pupils. Pupils' involvement in the planning of work to be studied is particularly successful. It has ensured that children are highly motivated in the learning process and are thus enthusiastic about their learning. We plan according to the new Literacy and Numeracy Framework to ensure that the pupils enhance their literacy and numeracy skills further.

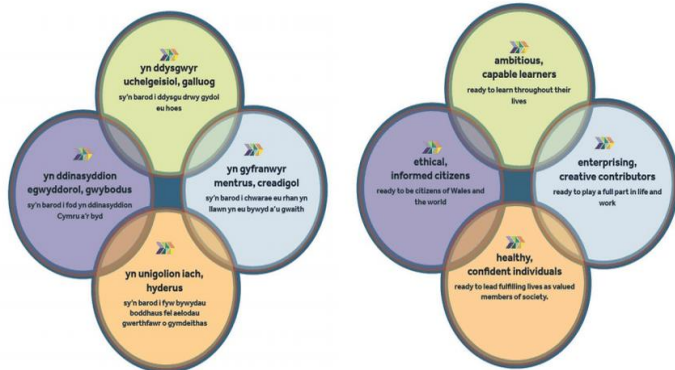
### **Dibenion y cwricwlwm *Purposes of the curriculum***

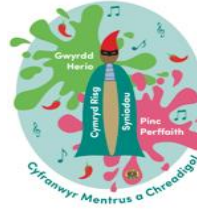
Dibenion y cwricwlwm yng Nghymru yw ceisio sicrhau bod plant a phobl ifanc yn datblygu i fod:

*The purposes of the curriculum in Wales should be that children and young people develop as:*

Welsh Government introduced a new Curriculum to schools, and we have had a few years to implement this new Curriculum. We aim to provide an education which meets the needs of each pupil to develop to his or her full potential. This education should enable him or her to live confidently and constructively in the society of which he or she is a part and be based on the 4 Purposes of the New Curriculum for Wales.

The School Council designed logos for each of the purposes which can be seen on the next page and from this they created a school vision. These are the foundation for all our teaching and learning at Bro Ingli.





**School Vision**

Ysgol Bro Inqli’s main purpose is to provide a happy, safe and healthy environment. A school which praises and nurtures its pupils who give of their best by persevering and taking risks independently.

A school which ensures that each pupil reaches the summit (Cyrraedd y Copa) and reach their full potential becoming confident, ambitious and creative individuals.

A school which celebrates the local and Welsh heritage and traditions to live and respect the world for future generations.

Here is a timetable of the themes studied this year.

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Foundation Phase -Parrog and Betws	My World	Farm to Fork	On an Adventure
Key Stage 2 – Cwm yr Eglwys + Pwll Gwaelod	Good Health	Countries	Gallivanting

**SCHOOL MONITORING AND SELF-REVIEW PROGRAMME.**

The purpose of the monitoring programme is to see where the school's strengths are and where necessary improvement is needed for the future. Great emphasis is placed on the pupils and staff feedback and this information is fed into the School Development Plan. An annual timetable is created, and files have been prepared to keep evidence.

Governor roles have increased substantially over the past few years, and they are an integral part of the school monitoring system through book scrutiny, learning walks.

**SCHOOL DEVELOPMENT PLAN**

This is a working document that schools use as a planning tool, in conjunction with Performance Management and the school’s self-review structures, highlighting the school’s key areas for development. These were our targets this year:

<u>Target</u>	<u>Areas which have been developed</u>
<b>R1. Raising extended written standards across the school with a specific focus on writing skills with boys</b>	<p>Two members of staff attended Pie Corbett training to learn about the strategies of teaching extended writing confidently and the children have made good progress with their writing as a result. All staff now trained, and a Pie Corbett story introduced each term.</p> <p>All members of teaching staff in Parrog and Betws have been trained in Tric a Chlic which ensures that the pupils make progress with their language skills.</p> <p>We continue to introduce 10 steps to writing in Nursery and Reception.</p> <p>Staff have planned stories and books across each class for each term to ensure no cross overs and building on learning.</p> <p>Continue to use the special lined books to encourage neat handwriting and help develop understanding of letter formation.</p> <p>The four Councils collated and presented their work in a scrap book across the year. Scrap book completed regularly. Pupils encouraged to write and use their creative and digital skills.</p>

	<p>The books are a great way to remind the pupils of what they have achieved over the year especially when talking to visitors.</p> <p>Staff arrange their lessons so that they have a focus group to ensure pupils are given the best opportunity to produce a good standard of work.</p> <p>Pupil voice is encouraged, and their ideas are often used in lessons.</p> <p>Pupils continue to write the news for the local newspaper monthly – Y Llien Gwyn. They ensure they use idioms and colloquial phrases to make the writing interesting for the readers.</p> <p>The drilling boards are used daily to ensure repetitiveness and introduction of new language and phrases.</p> <p>All pupils in years 1-6 use Darllen Co (online Welsh reading programme) over the year.</p> <p>Reading volunteers continue to attend school weekly to read with pupils including Hugo, the dog.</p> <p>Betws and Cwm yr Eglwys classes visit the library every other week which encourages reading. Many have developed an interest in cookery books this year!</p> <p>Target pupils in KS2 to access the extra literacy programme to assist progress and confidence in language skills. E.g., Daily IDL, Accelerated literacy with Miss Susie. Pupils' confidence has improved.</p> <p>Target pupils in year 2 for extra Tric a Chlic sessions.</p> <p>Utilise strategies of Voice 21 in language and literacy sessions to enhance pupil's vocabulary using high quality and impact words which can be transferred to pupils' written work supported by Tim Bercury from YBG.</p> <p>Arrange school visits and trips to bring the Curriculum alive and to encourage pupils with writing tasks because of these real-life experiences e.g., Local Wonders, Food Story</p> <p>Two Parrog staff members to attend course on Welsh language immersion provided by Mudiad Meithrin.</p> <p>In preparation for next year's priority on reading, a member of staff attended training on 'Creating an excellent reading school'.</p> <p>Learning with parents reading platform piloted in Cwm yr Eglwys class with 70% uptake by parents at the start but the uptake has dwindled over the last term. All year 1-6 pupils and parents will have access to this site from September.</p> <p>Survey of parents in Cwm yr Eglwys class to gain feedback.</p> <p>A member of staff attended the County language Conference on 7/6 which provided a Pembrokeshire Language strategy based on 15 cogs. Staff will complete the self-evaluation in the new academic year to guide the way forward.</p> <p>Collaborate with Geryllan Headteacher on Step 1 of Letters and Sounds to introduce in Parrog class.</p>
<p><b>R2. Ensure that planning effectively embeds the principles of the Curriculum for Wales including RVE, RSE and digital skills</b></p>	<p>Collaborated with Cluster schools to share their good practice in RVE and RSE. Utilise what has been learnt and secure planning across the two-year cycle of themes identifying stories and religions to focus upon in each theme.</p> <p>Complete Safe360 – an online tracking tool for mapping our digital learning. Create and action plan of ways forward.</p> <p>Plan across all AOEs ensuring all Statements of What matter skills is covered within the two-year cycle of themes. Ensure coverage and progress across school.</p> <p>Assessment area identified within Taith360 to focus upon each term to ensure all AOEs targeted across the two-year cycle.</p> <p>Identify one umbrella theme for the school each term with each class focusing on a different aspect of the theme. This aids in ensuring coverage.</p> <p>Ensure Nursery Ffa-la-la singing training incorporated into weekly teaching of Nursery pupils working together with Parrog planning.</p>

	<p>Track progress on Taith 360 in Language, Maths and Wellbeing termly and track Creative, Humanities, Science and Technology once a year according to the theme. Over two years all skills should be tracked and monitored.</p> <p>Outdoor learning INSET took place on January 8<sup>th</sup> for all staff with Child of the Earth to guide planning for the use of the outdoor at YBI. Ensure the Bant a'r Cart Foundation Phase sessions are planned specifically to target skills and ensure progress. Staff in KS2 are beginning to plan an activity for outdoor learning weekly, plan for it as if it was AOLE number 7.</p> <p>Tracking tool to be modified to whole class tracking to lighten staff load. Individual tracking will cease, and all tracking will be on a class basis on Excel. Teaching staff have researched a new tracking app – Traciwr, which may be a way forward to track both individually and as a class. There is a cost to the app, but it would lighten teacher load.</p> <p>Ensure RADY pupils have inspiring targets and are sufficiently challenged.</p> <p>Governors attended school over a series of days to monitor activities during March. This was successful.</p> <p>Lesson observations, scrutiny of work and learning walks showing a good range of evidence to be seen in both maths and theme books. Work differentiated through challenge, chillis and by outcome. Pupils utilise working walls effectively and enjoy the challenge of the chillis. Headteacher attended a conference at Aberystwyth where assessment and tracking arrangements from schools across Wales will be shared.</p> <p>Continue with planning across the school in Taith360 to ensure coverage. Staff have a better understanding of how Taith360 works for planning.</p> <p>Collate 2 more examples from other AOLEs for each progression step as modelled in Cluster INSET in April to build up a file of evidence.</p>
<p><b>R3. Develop a distributed role of leadership successfully across the school</b></p>	<p>Review staffing structure and responsibilities following appointment of new teacher and support staff during the year. Ensure new members of staff settles and is provided with efficient support to ensure progress of pupils.</p> <p>Carry out Performance Management with all members of staff and plan CPD if needed.</p> <p>Provide new Governors with a buddy system with an experienced Governor throughout the next year to ensure they are becoming fully aware of the GB system and familiarise themselves with school systems.</p> <p>Ensure all Governors attend all appropriate training.</p> <p>Assign each Governor with a Council to work with the Council members.</p> <p>Organise an Open Evening for all parents and Governors at the beginning of the year 18-9-2024 to familiarise with school life and structure.</p> <p>Arrange a series of monitoring events over a week for Governors to attend during the Spring term. Governors had the opportunity to sit down with pupils to talk about their work which they found beneficial. Pupils could talk about their progress and how they were taught.</p> <p>Reminders sent often of open-door policy to parents so that they understand that we are always here to listen and support their children.</p> <p>Easter term – parent teacher meeting. All parents invited to come along to hear about their child's progress with their class teacher. Most parents attended.</p> <p>Appoint a new Support Staff Governing Body member – Miss Alison joined the Board.</p> <p>ICT Link Governors to work with Miss Gwyther and Digital Council on Internet Safety project and developing a new policy. Along with the Digital Council they arranged an Internet Briefing session for parents on the afternoon of Friday, June 14<sup>th</sup>.</p> <p>Following completion of Safeguarding Audit for County, the well-being Governors to work with Headteacher on ensuring the well-being policy extends to the staff and Governors.</p> <p>Questionnaire to be completed by all Governos and staff.</p> <p>Miss Rees led on the FaCE project – Family and Community Engagement working with parents of Reception pupils across a series of five weeks. The project was well received, and</p>

	<p>school are looking at arranging a similar project annually without the support of FaCE. The project pinnacle was a trip to Clerkenhill for the pupils, parents and Miss Rees. They had a great day.</p> <p>Miss Sadie to carry out First Aid full 3-day training and Miss Sandra to renew her training.</p> <p>Mr. Davies to complete his Leadership and Management Course</p> <p>Miss Katie to work on Bucket monitoring project with SLT support, continue to work through her HLTA and ELSA course.</p> <p>Teaching staff to research a digital programme for tracking – Traciwr which would collate all data on each child and each class.</p> <p>New website to be created which is now <a href="http://www.ysgolbroingli.cymru">www.ysgolbroingli.cymru</a></p> <p>Miss Rees asked to mentor a member of staff from another school. The member of staff visited Ysgol Bro Ingli to see her teaching and she visited the member of staff's school to see him. The support provided was effective in building the member of staff's confidence.</p> <p>A member of staff from Ysgol Croesgoch visited to see how we develop the Welsh language through school as their school is in transition to becoming a Welsh-medium school.</p> <p>Mrs. Howells provided support for an ALNCo from another school on how to use Edukey effectively.</p> <p>A questionnaire was circulated to all parents to ask for their views on all aspects of school life. A small percentage of parents completed the questionnaire, and their views will be taken on board to plan.</p>
<p><b>R4. Provide valuable opportunities for the pupils to use and apply their skills deliberately in the external areas.</b></p>	<p>Create clear areas within classroom for each AOLe – little cwtshes.</p> <p>FPh outdoor area to be re-organised – move shed from Parrog over to Betws, move writing shed to Parrog.</p> <p>Ensure resources for areas. e.g., tuff trays</p> <p>Liaise with Building maintenance with regards to purchasing canopies for FPh and KS2 along with building work for Pwll Gwaelod class. Canopies will be fitted in both areas over the summer holidays. The funding for this had been secured through a grant.</p> <p>The fence outside Parrog class was renewed and made safe.</p> <p>Arrange for local gardening clubs to come along to help to maintain the school garden. Dinas Gardening Club have worked effectively with the pupils to plant in the garden.</p> <p>Hopefully, FfBI will be able to come along in the last week of term to paint fences, sheds and revamp the FPh murals.</p> <p>Enquire about building a large sand pit (as seen at Hafan y Mor) for pupils in FPh. Sandpit to be built with a cover.</p> <p>Continue to work with Energy Warriors to promote sustainable living and working outdoors.</p> <p>Work with Josph Monks from TYF on Nature challenge project to gain pupil views on how to utilise the outdoor environment. £1000 grant available to support the work. Pupils asked if a path could be laid around the grass area for them to be able to access the bug hotel during the winter months and for a path to be laid in the woods.</p> <p>Apply for a Nature Grant to provide equipment to be used in the outdoor area because of the children's plans from the Nature Challenge project. £500 grant money received which was used to purchase resources for the woodland area. Training will also be provided as part of this grant in September 2024 for all staff members.</p> <p>Pembrokeshire Nature Grant project also applied for to assist with the plans for the green space with the help of Val Patchell from Dinas Hub in completing the form.</p> <p>Work with Richard Vaughan to clear a path through the woodland area.</p> <p>Gain help from parents and volunteers to begin the work on the path around the grassed area.</p> <p>Pentre Ifan Urdd officers provided workshops for all classes during Outdoor Learning week.</p>



	<p>Arrange outdoor learning trips with Adventure Beyond in various local areas for each class. These trips have been free due to Adventure Beyond gaining a grant to support schools with outdoor activities.</p> <p>Pwll Gwaelod class to attend a residential trip in Celtic Camping with Adventure Beyond May 15-17<sup>th</sup>.</p> <p>Members of Cwm yr Eglwys class to have an overnight stay in Pentre Ifan along with outdoor learning activities for a day.</p> <p>Melisa Rees to attend a conference arranged by Mudiad Meithrin at the Botanical Gardens to encourage curiosity and wonder in young children when learning outdoors.</p>
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**ASSESSMENT AND TARGET SETTING**

Assessment is an integral part of school. The New Curriculum highlights the importance of PROGRESS for each child rather than reaching a specific target. The school believes that every child makes some sort of progress daily and progress, however small, is celebrated. The One-page profiles provide an insight into each child’s learning and can provide the staff with progress and ways forward.

We are slowly coming to grips with the tracking system on Taith 360 and following collaboration with other schools can see a way forward which enables us to record and track the development and progress of each child.

Taith360 programme is used to plan effectively.

**FINANCIAL INFORMATION**

Formula funding	23/24	£471,352
Surplus brought forward	22/23	£81,056
Total expenditure	23/24	£482,095
Surplus balance	23/24	£70,312

**SCHOOL POLICIES**

All school Policies have been revised and are available for viewing at the school. All policies have been reviewed during the year by school staff and Governors and most can be found on the school website. Please ask at school if you require a specific policy.

**ADDITIONAL LEARNING NEEDS**

From September 2021, the Special Educational Needs framework will be replaced with a new and reformed system called – Additional Learning Needs and Education Tribunal (Wales) Act.

All school in Wales will be required to make changes to their current systems. We are working in collaboration with Pembrokeshire County Council and Partneriaeth Consortium to ensure a smooth transition to the ALNET Act.

We conduct an annual assessment of the pupil’s special needs, and should your child be assessed as having special needs, his/her name will be placed on the schools’ register for Additional Learning Needs. We will ask parental permission before placing any child on the register. In accordance with County Policy, which responds to the Code of Practice, we will place children into different stages, according to the individual's needs. Within the stages, the child’s progress is monitored, while helping the individual to overcome the difficulties by implementing an individual educational plan. Should the problems persist, arrangements will be made for appropriate provision in cooperation with the authority’s educational psychology service and, should there be a need, various external agencies are contacted for extra support. A child’s special educational needs can be emotional, educational, physical or a behaviour problem. It is considered that an exceptionally gifted child also has Additional Educational Needs (More Able and Talented), and his/her needs are considered in accordance with the Local Education Authority. We keep a close contact with parents/guardians throughout the process. Mrs. Enfys Howells is the Additional Educational Needs Co-ordinator for the school. The children have weekly sessions in small groups or individually.

## **WELSH MEDIUM + BILINGUAL SCHOOL**

Ysgol Bro Ingli has been categorised as a Welsh school, where every aspect of the curriculum is taught through the medium of Welsh in the Foundation Phase and at least 70% is taught through the medium of Welsh in KS2. Mathematics and Science is taught primarily through the medium of Welsh in KS2, but the pupils are introduced to some topics in English.

## **CHILD PROTECTION**

The school has a Child Protection Policy and Mrs Enfys Howells, Mrs Ffion Rodgers and Miss Melisa Rees are the appointed members of staff. Mrs Glenda Thomas and Mrs Emma Rees are the Governor representatives for Child Protection. Protecting children from harm is the responsibility of all staff members at the school. We follow the Wales Safeguarding Procedures which have been adopted by the Local Child Protection Board.

## **ARRANGEMENTS FOR ADMISSION OF DISABLED PUPILS.**

A Disability Plan has been written, highlighting the school's duty in addressing disabled people's rights and needs. The policy is available on request.

Every effort is made to accommodate children with varying degrees of educational needs and disabilities. It is considered that access to the building and the building itself is adequate for children with physical disabilities. If problems arise, we will endeavour to overcome them.

## **TRANSITION TO THE SECONDARY SCHOOLS**

Dates for transition activities have been arranged by both Ysgol Bro Preseli and Ysgol Bro Gwaun. Year 6 pupils have visited their chosen school to attend taster sessions in a variety of subjects. Pupils transferring to Bro Preseli spent a week there and pupils transferring to Bro Gwaun have been part of their Bwrlwm project for a few days. Parents have also been invited to open evenings to meet staff and request any more information about any matters giving them concern. Pupils from Year 5 will have an opportunity to visit the two schools for a day.

## **SCHOOL COUNCIL**

The council meets with Mrs Rodgers. The voice of children is important at Bro Ingli. A representative from each year is elected for the Council and they have made many decisions during the past year.

Here is a taste of the few things they have worked on this year:

- Pupils from Pwll Gwaelod class reading with pupils from other classes in the school.
- Special days – Children in Need, NSPCC Walk a Mile, Pyjamarama, Numeracy Day, Odd socks day.
- Weekly libraries visit for either Betws or Cwm yr Eglwys class arranged.
- Work within the community – Memorial Hall centenary, Parc y Plant field of Trust, Remembrance Service, Christmas service at the church
- List of items children need daily sent home.
- School recipe book is their final project of the year.

These children were the representatives for 2023-24:

Pwll Gwaelod – Eva, Izzy, Macsen, Rowan, Carter, Elin, Odin

Cwm yr Eglwys – Calum, Doti, Theia, Willow, Benji, Neli, Chloe

Betws - Annabel, Beauden, Isla, Mati, Dougie, Jonti, Primrose, Penny

## **HEALTH PROMOTING SCHOOLS AND SUSTAINABLE SCHOOLS**

The Healthy schools and Sustainable work will run together. Mr Davies is responsible for this Council which is known as the 'Cyngor Dinesydd Da / Good Citizen Council. Ysgol Bro Ingli is a health promoting school, and children are encouraged, not only to keep themselves healthy but to ensure they participate in creating a 'happy' school at Bro Ingli. Pupils are encouraged to drink plenty of water and to eat a piece of fruit during the day. The fruit shop re-opened this year.

This year they have been working on the following:

- Beach and community clean
- Energy sparks – Reduce costs, reduce food waste.
- Field of Beans – Harvest
- Bronze Play Ambassadors organise activities at lunchtime and present weekly certificates to their stars.
- 3 Bag2School collections – once a term
- Road safety for year 2, cycling lessons for Cwm yr Eglwys class, cycling proficiency for Pwll Gwaelod class.
- Path for woodland



- Outdoor learning– Pentre Ifan officer visits, Joe Monk from TYF which accumulated in a plan for the woodland and a path around the field.
- Christmas Enterprise Fair – reduce, reuse, recycle objects to sell to raise money for a Christmas cinema visit as a treat.

Here are the Good Citizen Council members:

Pwll Gwaelod - Lucia, Millie, Sapphire, Elsa, Jay, Morgan

Cwm yr Eglwys - Tigerlily, Anabel, Maisie, Evie, Eadie, Wilfred

Betws - Adam, Ada, Aria, Afon, Oscar, Holly, Billy

## **OTHER COUNCILS**

### **Welsh Council**

The Cyngor Cymreictod / Welsh Council continued with their work to promote Welshness within the school under the watchful eye of Miss Melisa Rees. They have arranged many events over the year:

- Arranged Shw Mae Day and St David's day with the wonderful parade through the town even though it rained this year!
- Arranged for all businesses to create a Welsh window display for St David's Day and presented a certificate for all shops who took part and an advertisement on the school social media pages.
- Daily Language Drilling Board
- Playing in Welsh by utilising the Urdd games in lessons
- Modelling of reading and listening to stories
- Radio Cymru recording a Field of Beans
- Hetti – S4C Awyr Iach programme
- Cymro / Cymraes yr wythnos – Welsh person of the week presented in each year.
- Clwb Cwtsh for pre-school parents and children from November – February.
- Do-Re-Mi visit at Christmas with a panto in Welsh for all.
- Christmas vocabulary sent out to all parents.
- Aiming to gain the silver award by the end of the year.

Pwll Gwaelod - Hetti, Jessie, Mia, Carwyn, Georgiana, Chester

Cwm yr Eglwys – Idris, Sampson, Ellis, Elliot, Ava, Tommy, Poppy

Betws - Charlie, Luna-Blue, Amelia, Anira, Noah, Casper, Izzy

### **Digital Council / Digital Champions**

We have appointed Digital Champions to help with the implementation of the Digital Competency element of the New Curriculum. Miss Gwyther is responsible for this Council.

Here is a taste of things they have worked on this year:

- Internet Safety throughout the year
- Arranged and presented an Internet Briefing session to parents 14/6/2024.
- Run Code Club / Minecraft Club at lunchtimes.

Pwll Gwaelod - Keeyan, Scarlet, Jaidan, Kye, Sofia, William

Cwm yr Eglwys – Osian, Iolo, Laurie, Ioan, Roman, Logan, Haris

Betws - William, Roan, Rory, Joshua, Llew, Beau, Odin, Cadi

## **SCHOOL'S INFORMATION HANDBOOK**

There is a school handbook available at school if you would like to receive a copy. It is also available on the school website –

[www.ysgolbroingli.cymru](http://www.ysgolbroingli.cymru)

## **THE SCHOOL BUILDING**

The condition of the building is satisfactory.

The school electrical equipment is checked regularly by specialist electricians.

We must extend our thanks to Mr Rob James (up until Christmas) and Mr Ben Mathers (from Christmas onwards) who continue to ensure the building always looks at its best.

Over the summer, we will be enhancing the outdoor learning areas further through erecting two canopies - one outside Cwm yr Eglwys and Pwll Gwaelod class, and one outside Parrog and Betws classes. Ffrindiau Bro Ingli will then support us by funding resources for these areas to aid learning. The school has been very fortunate to be gifted a grant through Wales and West housing to fund both canopies.

## **SCHOOL CLUBS**

Every Thursday after school pupils have been offered an Urdd sports club with Rhian Homer the Pembrokeshire Urdd officer. This Club will continue next year.

Many clubs run at lunchtime for pupils.

Monday – Chess Club with members of Newport Chess Club coming along to support the running of the Club.

Tuesday – Code Club – run by the Digital Champions

Wednesday – Craft Club – run by Good Citizen Council

Thursday – Reading Club – run by the School Council

Friday – Minecraft Club run by the Digital Champions

## **SPORTING AIMS AND ACHIEVEMENTS**

We aim to ensure that each child gains pleasure from sport, whatever their capabilities. Through sport they learn self-discipline, tolerance and co-operation. We endeavour to ensure that no child is made to feel inadequate, and effort to improve his or her performance is praised. We hope they will realise the importance of sport and physical activity to their health and general wellbeing. The pupils receive a Physical Education lesson every week within their classrooms. Swimming lessons have continued this year for years 1 -6 with Cwm yr Eglwys class in the Autumn term, Pwll Gwaelod in the Spring term and Betws in the Summer term. The school has also paid for Tennis / Gymnastics / Dance lessons every other Friday for all classes with Tom Hole which has proved a great success. He will continue to work with us next year.

Pupils in Pwll Gwaelod class are given many opportunities to take part in sporting competitions within the County e.g football, cricket, rugby. Cwm yr Eglwys class have also attended a few e.g. tennis, rugby and Cross fit

The school girls and mixed netball team were very successful in the Urdd Area Netball competition and went on to compete in the County round. The girls football team also managed to get to the County rounds.

## **SERVICE LEVEL AGREEMENTS.**

The Governing Body has agreed contracts for the following services with the Local Authority.

Structural building maintenance	Admin and Financial support	SEN Training
Peripatetic Music Service	Governor Support	Creditor Payments
School visit insurance	Payroll	Personnel
	Legal Services	ICT Services

## **TAKING CHILDREN ON HOLIDAYS DURING TERM TIME**

Parents are expected, by law, to ensure that their children attend school. Taking your child out of school for holidays is now against the wishes of the school and we urge you to restrain from doing so unless there are strong reasons for doing so. We expect you to send a letter into school to ask for permission from the Headteacher. If you do take your child out of school for holidays, you make be expected to pay a fine if your child's attendance is under 80%.

## **ATTENDANCE**

To help us improve our attendance figures, we beg you to ensure that children attend school regularly. We kindly ask you to ensure that any non-emergency medical/dental appointments are made from school hours.

Children's attendance is marked on-line. There are strict codes for absences, so will you please make sure you let us know the reason for your child's absence promptly.

*The Governing Body has set us a target of 95% attendance.*

It is important that every child arrives at school on time. We expect all children to arrive at school by 9 o' clock.

We award every child with an attendance of 98% or more with a certificate at the end of each term. Children who receive 100% attendance also receive a prize. Parents are informed of their individual child's attendance mid-term and at the end of each term.

**Every school day counts towards your child's future. Days off school add up to lost learning.**

A year has 365 days, 52 weeks, and 12 months.

A school year has 195 days, 39 weeks, and 6 terms.

Five days in each school years are training days for teachers (= INSET days)

Pupils attend school therefore for 190 days. 175 days are non-school days.

A school day is divided into two sessions. A pupil therefore should attend school for 380 sessions.

- 10 days absence (20 sessions) = 5% absence
- 19 days absence (38 sessions) = 10% absence (four whole weeks)
- 29 days absence (58 sessions) = 15% absence
- 38 days absence (76 sessions) = 20% absence

- 47 days absence (94 sessions) = 25% absence
- 17 days off school every year means that you will probably obtain a whole grade lower in your exams than you are really capable of.
- Pupils with more than 15% absence (85% attendance) are unlikely to gain 5 A-C GCSE's or any qualifications in secondary school.

Punctuality

Being frequently late for school adds up to lost learning:

- 5 minutes late every day = 3 lost days (6 sessions) a year
- 15 minutes late every day = 2 lost weeks (10 sessions) a year
- 30 minutes late every day = 19 lost days (38 sessions) a year

**Missing 19 days (10% absence) every year over 10 years of a school life  
=1 whole year of school (380 sessions).**

**THE SCHOOL, PARENTS AND THE COMMUNITY.**

The school is extremely fortunate in having a very close relationship with the community and we appreciate the support that the school receives. Visiting places and welcoming visitors into school enriches the pupils' experience.

Here are some examples of the school's activities and successes.

Term	Activity
<b>Autum Term</b>	<p>Cwm yr Eglwys class went swimming every Monday morning throughout the term.</p> <p>Pwll Gwaelod class pupils took part in a county football competition at Haverfordwest. 15 pupils competed in the annual CogUrdd competition this year where they had to prepare a salad for the adjudicator Mrs. Sian Davies. Ioan Gray form year 4 was the winner and he went on to represent the school in the County round at Ysgol Caer Elen.</p> <p>Pwll Gwaelod class continued to be part of the Energy Sparks project and this term they continued to have a wonderful opportunity to go over to Field of Beans, by Boncath to learn about growing their own fruit and vegetables and on October 13th they invited their parents along to the Harvest Day. This was a valuable learning experience for the children, and it was clear to see the progress they had made, especially in working independently and persevering with tasks. Their project was recorded by Radio Cymru as an example of community working and they spoke well, and their enthusiasm was clear to see.</p> <p>They have also had visits from various visitors throughout the term to continue with their work on the Energy Sparks project. E.g., Tata Steel, Blue Gem Wind.</p> <p>Shw Mae day was celebrated in school with various activities taking place to encourage the use of the Welsh language. A team from Cwm yr Eglwys class was successful in winning a quiz organised by the County on the day.</p> <p>Millie and Mia from year 6 attended a day workshop in Haverfordwest to become Bronze Sport Ambassadors. They organise activities at lunchtime for the pupils.</p> <p>FfBI arranged another Bag2School collection. Again, a large number of bags had been handed in over the course of the last few months and they were given a cheque of around £400 towards their funds. The Memorial Hall in Newport celebrated its 100<sup>th</sup> year in 2023 and there were many activities throughout the year to commemorate but the pinnacle of all the activities was a procession through the town on Saturday, September 23<sup>rd</sup> which the school was involved in. many pupils and families came along. The school sung a few songs in the hall in the tea party that followed, and each child was presented with a commemorative medal.</p> <p>A mixed team took part in the Urdd rugby competition in Narberth. They were not the most experienced side there, but they can be really proud of the way they all persevered and gave of their best.</p> <p>The Harvest thanksgiving festival was held in St Mary's Church this year under the guidance of the new vicar Rev Emma Kendall. The children had a short presentation and sang a few songs and then Rev. Emma gave them a talk. A collection was made for the Sandy Bears charity following the decision of the School Council to support a charity which helps with children's mental health. £250 was raised.</p> <p>Numeracy day was arranged where the children took part in numeracy activities all day.</p> <p>PCSO Carwyn Phillips came along to deliver a very important message to all pupils with regards to Halloween and Guy Fawkes night known as Operation Bang</p>

	<p>FfBI organised their annual Bingo competition before half term and raised £602 which is the largest sum raised at a Bingo EVER.</p> <p>Everyone came to school dressed in odd socks on the 13<sup>th</sup> of November to show their support to anti-bullying. Children in Need. Everyone came to school dressed in pyjamas and various activities took place throughout the day. £233.63 was raised.</p> <p>As Foundation Phase were studying teeth, they arranged to visit the local dentist. Betws class went over to the dentist surgery and the dentist visited Parrog in their class. They were all given a great goody bag.</p> <p>Pupils in Cwm Yr Eglwys class received a music lesson every Tuesday morning with Mr. Ian Wilkinson on the P-Buzz which accumulated into an amazing concert for the whole Cluster on December 11<sup>th</sup> at Ysgol Bro Gwaun.</p> <p>Around 40 pupils attended the Urdd Carol Service at Hermon Chapel Fishguard under the instruction of Rev Huw George which put everyone in the Christmas spirit.</p> <p>Rev. Emma was keen to involve the school pupils in the church's Christmas festivities and arranged a nativity service on Tuesday, December 5<sup>th</sup> for the community. The children dressed up as characters and took part in the story. The school then performed a few songs.</p> <p>Both local secondary schools put on Christmas shows and the children were invited along to see the performances. YBG performed Joseph and YBP Oliver. It was great to see ex-pupils enjoying themselves in the stage and encouragement for the pupils to continue with acting and singing when they move on to secondary school.</p> <p>Newport Christmas celebration – the Town arranged a celebration which many members of the school community were involved in.</p> <p>The school Christmas show this year was 'Nadolig – Ble yn y byd?' which took us around the world to see how certain places celebrated Christmas on the 12<sup>th</sup> and 13<sup>th</sup> December. All pupils gave of their best and it was a successful show once again. Thank you to the staff for all their commitment in ensuring the show is a success. Also, a big thank you to the parents who came along to help with painting the scenery beforehand.</p> <p>Each class developed their entrepreneurial skills and learnt how to make a profit by designing, creating, and selling items in a Christmas Fair which was held on Wednesday, December 20<sup>th</sup>. They had to raise enough money to pay for cinema tickets, bus costs and even popcorn. It was a very successful afternoon and they managed to raise over £900 which surpassed the goal for the cinema trip to see wish the following day in Theatr Gwaun. The surplus money will help to pay for trips in the future.</p> <p>The end of term assembly was held on the last day before closing for the Christmas holidays and Tlws Dafydd was once again presented to a child who we thought deserved recognition. The winner for the Autumn term was Jaidan Ferman from year 6.</p>
<p><b>Spring term</b></p>	<p>Pwll Gwaelod class went swimming every Monday morning throughout term.</p> <p>Studio47 visits weekly since half term to provide piano lessons to individuals and provide singing lessons to years 1-6</p> <p>Pwll Gwaelod class took part in the Cwis Dim Clem arranged by Menter Iaith Sir Benfro</p> <p>Year 6 pupils moving to Bro Gwaun and Bro Preseli in September attended transition days.</p> <p>Two teams took part in the Urdd County football competition at Goodwick.</p> <p>Pwll Gwaelod class continued to be part of the Energy Sparks project and have undertaken many activities as part of the project. One of the main events this term was the Power Down, Layer Up day where the heating was turned off for the day and everyone asked to wear more layers to school. Pupils could then track the difference on the Energy Sparks website and the graph clearly shows the savings made on that day.</p> <p>Cyngor Cymreictod arranged a Santes Dwynwen disco for all the pupils on January 25<sup>th</sup>.</p> <p>Key Stage 2 pupils were part of a Show Racism the Red card workshop we had arranged because of incidents that had taken place in the Christmas term. The children learnt a lot through the workshop.</p> <p>The school held our Eisteddfod where many pupils took part in singing and recitation competitions. Miss Ann James and Miss Shan Griffiths were invited along to adjudicate with Mrs. Margaret Rhys accompanying on the piano.</p> <p>Pwll Gwaelod class were excited to welcome back Mrs. Janet Hawkin to carry out Bible Explorer sessions. This time they learnt about the New Testament stories.</p> <p>FfBI arranged another Bag2School collection. Again, many bags had been handed in over the course of the last few months and they were given a cheque of around £230 towards their funds.</p> <p>Parrog, Betws and Cwm yr Eglwys class visited Llwyngwair Farm as part of their theme Farm to Fork.</p> <p>Pwll Gwaelod class arranged a trip with Richard Vaughan to visit the Wonders of the area.</p> <p>Tom Moses from Planed came in to complete a survey with Pwll Gwaelod class on their vision of the future of Newport.</p> <p>The company Sbectrwm came in to work with Cwm yr Eglwys and Betws class to talk about aspects of safeguarding and being happy.</p>

	<p>Elin Jones from year 5 took part in the Instrumental Eisteddfod playing the cornet and she successfully came away with the 3<sup>rd</sup> prize.</p> <p>Cwm yr Eglwys and Betws classes visited Haverfordwest Show ground for their annual Food Story show. The children had a great time learning about where food comes from and how much we need to thank farmers.</p> <p>Pwll Gwaelod class went to the Queen's Hall in Narberth to be part of a Welsh gig with the band Candelas to join other primary schools across the County.</p> <p>St David's Day. All pupils dressed in Welsh costumes, and we paraded through Newport. The Cyngor Cymreictod had arranged for all businesses to decorate their windows for the occasion, and it was a pleasure to see them. It was a wonderful experience which we can't wait to repeat again every year. In the afternoon, the school choir were invited along to the Memorial Hall, Newport.</p> <p>Two teams took part in the Urdd football competition and the girls' team were successful in going through to the finals in April.</p> <p>Sophie Lewis worked with Reception pupils on the Small Steps scheme to teach them how to cross the road safely.</p> <p>A Scholastic Book Fair was held after school for a week. It was fairly successful.</p> <p>A group of pupils took part in the Come and Play session in the Valero day at Ysgol Caer Elen during February. Parents were given an appointment to come along to meet their child's teacher and to see their books.</p> <p>Area Eisteddfod was held at Letterston Hall. Many pupils took part. Ioan Gray from year 4 came away with 3<sup>rd</sup> in recitation and the school choir also gained 3<sup>rd</sup> place.</p> <p>Parents and Reception pupils were invited along to 5 FaCE session given by Miss Rees. These sessions were arranged to help parents feel supported when bringing their children to school and to see what types of activities they would take part in. These were well attended and complimented. They even had a trip to Clerkenhill Farm at the end of the 5 weeks together.</p> <p>On World Book Day the School Council decided to raise funds for Burns by your side charity, the charity that arranged for dogs to come in to school to read. They asked everyone to come to school dressed within a dog theme. Everyone made a great effort and nearly £100 was raised for Burns. Richard Vaughan and Lis Matthews came into read a story to the children as part of the day too.</p> <p>Pwll Gwaelod class went over to Dinas Island Farm for the morning to be part of their lambing. They all loved it.</p> <p>Betws and Parrog classes held a Farming Day towards the end of their theme to celebrate all that they had learnt.</p> <p>6 pupils from Cwm yr Eglwys class were invited to the local library to take part in a session with a reading dog.</p> <p>Ffrindiau Bro Inqli arranged their annual Easter egg hunt for all pupils.</p> <p>The end of term assembly was held and Tlws Dafydd was once again presented to a child who we thought deserved recognition. The winner for the Easter term was Morgan Challenger from year 5.</p> <p>A girls netball team competed in the Urdd netball at Haverfordwest High before the end of term and they were also successful in going through to finals day in April. We will have 3 teams competing on the day in various competitions.</p>
<p><b>Summer Term</b></p>	<p>Betws class went swimming every Monday throughout the Summer term. Parrog class took advantage that Betws could not go one Monday, and they went along one Monday for a swimming session.</p> <p>Tim Bercury from Bro Gwaun came along to teach Pwll Gwaelod class in Voice21 strategies. Will Denham, Maths Teacher from Ysgol Bro Gwaun also came in to teach the children some Maths and Lisa Thomas came in to do some Welsh work with year 6.</p> <p>Amy Thomson came along to talk to years 4-6 about joining Sea Cadets in Fishguard</p> <p>RNLI came for their annual talk about sea safety.</p> <p>Nicola Harries, School Nurse came along to give her annual growing up talk to Pwll Gwaelod class.</p> <p>Three teams took part in the Urdd Finals Day – mixed and girls netball teams and a girls' football team.</p> <p>Mr. Elgan Vittle from Sport Pembrokeshire came in every Tuesday to work with children on their confidence in sport.</p> <p>During Outdoor Learning week, Owain Evans and Aled Vaughan from Pentre Ifan Urdd camp came along to work with all classes.</p> <p>Two teams from year 3 and 4 took part in the North Pembrokeshire tennis competition at Ysgol Penrhyn Dewi.</p> <p>Year 4 and year 5 and 6 girls took part in the Urdd rugby competition at Haverfordwest.</p> <p>A team of four pupils took part in the Annual Numeracy competition at Ysgol Bro Gwaun.</p> <p>The school was invited to sing at a historical event at Parc y Plant where it was being made into a Field in Trust which means it will have to stay as a green area forever and cannot be built upon. The former Welsh rugby international, Brynmor Williams was at the ceremony.</p> <p>During Healthy eating week, Miss Annette visited each class to talk to them about the importance of healthy eating.</p> <p>Mrs. Zoe Gray came in to help with some of our Urdd Art and Craft entries and here all prize winners in the County Urdd Art and Craft. Cartoon character year 6 and below: 2. Iolo Thomas, Photography year 3 and series of four</p>

coloured prints: 3. Theia Tiller, Printing year 2 and below: 1. William Relf, 3. Noah Edwards, Printing year 3 and 4: 2. Benji Jones, Printing year 5 and 6: 1. Lucia Lewis-Williams, 2. Maccsen Challenger. His year the Urdd arranged a special prize winners' ceremony for the top 3.

Pwll Gwaelod class spent three action packed days at Celtic camping, St Davids and took part in some amazing activities with Adventure Beyond in May

All pupils took part in transition days during the second half term. Year 6 went to their prospective secondary schools and all pupils left in Bro Ingli moved up a year / class.

The company Adventure Beyond had secured a grant to ensure that schools could take advantage of their wonderful activities for FREE this year. So, we quickly booked activities for all 4 classes! Parrog had a day in our woodland learning woodland skills, Betws went over to Moylgrove for some orienteering and woodland skills, Cwm yr Eglwys travelled up the river Teifi on kayaks from Cilgerran to Cardigan and Pwll Gwaelod will take part in coasteering activities at Moylegrove before the end of term.

A team took part in the cricket competition at Fishguard.

**Events before the end of term:**

Ffrindiau Bro Ingli arranged Bro Ingli Ffrindiau Ffest in the school grounds on June 22nd. There were stalls, bbq a bar and a live band. They raised money for school funds.

The school sports will take place on Thursday, June 27<sup>th</sup> – weather dependent. t

Year 5 pupils will spend a day at Ysgol Bro Preseli and Ysgol Bro Gwaun

We will hold a fun week in the last week of term with invited visitors coming along to entertain the pupils over two days, walking to the summit of Carningli / to Llwyngwair and the end of term barbeque and rounders game to end the year on a high.

Year 6 will have a special awards night with parents at the Parrog. They will come into school early the next day to have a special breakfast on their last day in Ysgol Bro Ingli.

Tlws Dafydd will be presented to the next worthy winner along with the annual year 6 trophies for effort in Maths, English, Welsh and Creative Arts

*We would like to take this opportunity to thank parents for every effort to support the school throughout the year/ your contribution is very valuable to enhance the curriculum and children's experiences by paying for resources and transport for visits to various places. Your commitment to the school is invaluable.*