



# *Cyrraedd y Copa*

## Ysgol Bro Inqli

### School's Annual Report 2021-22

*We are pleased to present you with our annual report.*

No. on roll - 100

Part Time - 9

**Attendance for 2021 - 2022** - Not being reported upon at the current time due to Covid  
**Unauthorised Attendances-** As above  
**Target for 2021-22** Not relevant

**School Language Category-** Welsh Medium

#### STAFF

Mrs Enfys Howells - Headteacher, ALNCo, Parrog teacher 0.1 days and Cwm yr Eglwys teacher 0.1 days

Mr Siôn Davies-Key stage 2 Teacher Full time (Year 5 and 6 - Pwll Gwaelod Class)

Mrs Ffion Rodgers - Key stage 2 Teacher 0.4 days (Year 3 and 4 - Cwm yr Eglwys class) + TLR

Mrs Eleri Dufty- Foundation Phase Teacher Full time (Year 1 and 2 - Betws class)

Miss Melisa Rees - Foundation Phase Teacher 0.4 days (Reception and Nursery - Parrog class)

Mrs Jo James - Learning Support Assistant, ELSA and Schools Meals Clerical Assistant

Miss Susie James - Learning Support Assistant + ELSA

Miss Sandra Williams- Learning Support Assistant, ELSA, Breakfast Club Supervisor and Cleaner

Mrs Alison Fennessy - Learning Support Assistant

Mrs Eleri Rees - Learning Support Assistant (Part time)

Mrs Olga Davies - Learning Support Assistant (Part time)

Miss Katie Morris -Breakfast Club Supervisor, Cleaner, Learning Support Assistant (part time)

Mrs Delyth Thomas - Administrative Assistant (Part time)

Mr Rob James - caretaker

Mrs Annette Davies - Cook

Mrs Jayne Lewis - Kitchen Support Assistant

#### Staff News:

Mrs Enfys Howells continues to cover classes during staff PPA time and Parrog class.

Miss Katie Morris has continued to be employed to help in all classes with catch up following the period of lockdown as an extra LSA from a grant provided by Welsh Government.

Congratulations to Miss Alison on her wedding recently to Mr John Fennessy. Best wishes for the future.

## THE GOVERNORS

### NAME

Mrs Kat Ellis  
 Mrs Glenda Thomas  
 Mrs Enfys Howells  
 Mrs Eleri Dufty  
 Miss Susie James  
 Counc. Huw Murphy  
 Mrs Sue Davies  
 VACANCY  
 Mrs Rosalind McGarry  
 Mr Deepak Nambisan  
 Ms Helen Manley - Jones  
 Miss Meleri Ennis  
 Miss Nicola Watson  
 Mrs Emma Rees

### STATUS

Chairman / Parent Representative  
 Vice- Chairman / Community Representative  
 Headteacher  
 Staff Representative  
 Additional Staff Representative  
 LEA Representative  
 LEA Representative  
 LEA Representative  
 Community Representative  
 Community Representative  
 Community Representative  
 Parent Representative  
 Parent Representative  
 Parent Representative

## THE CURRICULUM

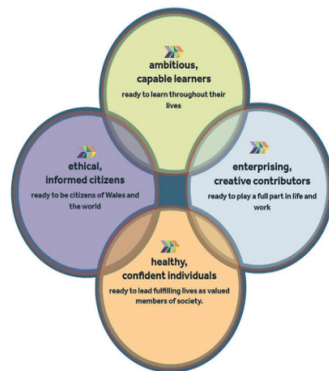
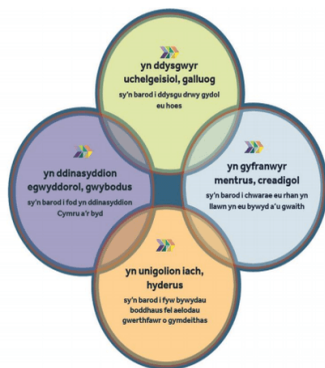
We ensure through careful and detailed planning that each child is introduced to the National Curriculum. To ensure that the curriculum is wide and balanced and answers the need of each child we teach mainly through theme work, but at times, when it is appropriate, some subjects or areas are taught as subject lessons. We also ensure that the work relates to the area in which the children live, so that they may take pride in their community whilst maintaining links with the Curriculum Cymreig.

We continue to plan each term's theme with the pupils. Pupils' involvement in the planning of work to be studied is particularly successful. It has ensured that children are highly motivated in the learning process, and are thus enthusiastic about their learning. We plan according to the new Literacy and Numeracy Framework to ensure that the pupils enhance their literacy and numeracy skills further. Before the Summer term we sent a theme overview home to parents to ensure their involvement in the planning process

## **Dibenion y cwricwlwm *Purposes of the curriculum***

Dibenion y cwricwlwm yng Nghymru yw ceisio sicrhau bod plant a phobl ifanc yn datblygu i fod:

*The purposes of the curriculum in Wales should be that children and young people develop as:*



Welsh Government have introduced a new Curriculum to schools and we have had a few years to implement this new Curriculum. We aim to provide an education which meets the needs of each pupil to develop to his or her full potential. This education should enable him or her to live confidently and constructively in the society of which he or she is a part and be based on the 4 Purposes of the New Curriculum for Wales.

The School Council designed logos for each of the purposes which can be seen on the next page and from this they created a school vision. These are the foundation for all our teaching and learning at Bro Ingli.



**School Vision**

Ysgol Bro Inqli's main purpose is to provide a happy, safe and healthy environment. A school which praises and nurtures its pupils who give of their best by persevering and taking risks independently.

A school which ensures that each pupil reaches the summit (Cyrnaedd y Copa) and reach their full potential becoming confident, ambitious and creative individuals.

A school which celebrates the local and Welsh heritage and traditions in order to live and respect the world for future generations.

Here is a timetable of the themes studied this year.

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Foundation Phase -Parrog and Betws	Family Album	Farm to Fork	On an Adventure
Key Stage 2 – Cwm yr Eglwys + Pwll Gwaelod	Heroes and Villains Our Climate, Our Future	Gwlad! Gwlad! (Wales! Wales!)	Gallivanting

**SCHOOL MONITORING AND SELF-REVIEW PROGRAMME.**

The purpose of the monitoring programme is to see where the school's strengths are and where necessary improvement is needed for the future. Great emphasis is placed on the pupils and staff feedback and this information is fed into the School Development Plan. An annual timetable is created and files have been prepared to keep evidence.

Governor roles have increased substantially over the past few years and they are an integral part of the school monitoring system through book scrutiny, learning walks.

**SCHOOL DEVELOPMENT PLAN**

This is a working document that schools use as a planning tool, in conjunction with Performance Management and the school's self-review structures, highlighting the school's key areas for development. These were our targets this year:

<u>Target</u>	<u>Areas which have been developed</u>
<b>R1. Improve pupils' Welsh oracy skills across the school focusing on linguistic richness</b>	Welsh whole School ethos from entry into school in the morning All staff have high expectations based on clearly defined non-negotiables enabling nearly all pupils to take pride in conversing in high quality Welsh that is consistently executed to a good standard Siarter Iaith questionnaire completed to provide a baseline All staff to encourage pupils to converse in Welsh at all times – daily drilling of language in each classroom led by the pupils Cyngor Cymreictod to evaluate and encourage the use of Welsh in playground activities, Utilise Urdd Playground games course

	<p>Weekly Welsh grammar lessons provided for KS2 pupils to improve their spoken and written Welsh</p> <p>Pwll Gwaelod pupils to read stories to Betws pupils and to listen to them read</p> <p>Ensure a wide range of visits / visitors to enhance the Welsh Curriculum and to provide opportunities for the pupils to converse in Welsh e.g Bant â'r Cart, Richard Vaughan, National Park. Marc Griffiths - podcast</p> <p>Provide opportunities for pupils to learn and play new games through the medium of Welsh</p> <p>Opportunities for pupils to create podcasts – record Llien Gwyn, stories, invite Marc Griffiths Stiwdiobox to share good practice</p>
<p><b>R2. Improve pupils' reasoning skills in order to apply practical skills in a real life context.</b></p>	<p>Monitoring identified pupils need to practice money, time and measuring skills – utilise opportunities to develop further</p> <p>Effective questioning to deepen pupils' learning following training for all staff. Questions prepared as prompts for support staff utilised effectively.</p> <p>All pupils apply their numeracy skills at a consistently challenging level across the curriculum.</p> <p>All pupils given opportunities to practice reasoning questions. Differentiated through the chilly system and the majority of pupils more confident in showing and proving their findings independently.</p> <p>Key elements and concepts taught in all classes including Big Maths to ensure clear understanding of number.</p> <p>Utilise opportunities in the handling of money – Fruit shop daily, Christmas term enterprise for each class</p> <p>Problem of the day / week introduced in each class where pupils need to problem solve</p> <p>Provide opportunities weekly for pupils to play games – reasoning e.g Rush Hour, Rummikub, cards</p> <p>Create Maths Sacks for parents to access mathematical activities at home</p> <p>Questionnaire for parents on the effectiveness of the Reasoning Bags. Collate all feedback from pupils through Governor Learning Walks. Use the feedback to plan for the future</p> <p>Continue to provide pupils with opportunities to use mathematical skills in real –life contexts within lessons e.g. cooking</p>
<p><b>R3. Ensure that the rich experiences of the new curriculum enhance learners' independence and perceived ability skills</b></p>	<p>Staff to become confident with the New curriculum for Wales which comes into force September 2022.</p> <p>Utilise new Taith 360 tool for planning and tracking</p> <p>Independence modelled at every opportunity and encouraged</p> <p>Assessment for learning informs teaching and learning to address identified gaps in learning - Continue to ensure that success criteria are provided to guide independence whilst working. Ensure green for growth is used to impact learning especially that of MAT pupils</p> <p>All staff use the feedback policy consistently so that all pupils understand how to improve their learning</p> <p>RRRS grant utilised to ensure pupils catch up on missed learning due to lockdown through employment of an extra LSA across the school</p> <p>Outcomes for learners at all levels and quality of cross curricular provision has improved</p> <p>Curriculum coordinators to contribute effectively to self-evaluation processes in line with monitoring timetable</p> <p>Staff effectively use data and a wide range of pupil information to track progress and identify and address gaps in learning and provision</p> <p>Challenge rich areas within classrooms according to chillies to nurture independence and develop a skills based curriculum</p> <p>Develop a whole school vision following discussions with all stakeholders. Adopt the 4 logos designed by the School Council for the 4 purposes</p> <p>Non-negotiables continue to lead teaching and learning and day-to-day running of school</p> <p>Provide real life situations for the pupils to experience e.g fruit shop, enterprise, fundraising, Bant â'r Cart</p>
<p><b>R4. Ensure that ALN law reform processes are embedded to meet the needs of all pupils</b></p>	<p>Edukey (ALN target programme) updated every term with pupil targets</p> <p>Termly TAPPAS meetings with external agencies</p> <p>All pupils to complete a One Page Profile which highlights their strengths and ways to help them learn.</p> <p>Parents of pupils in Parrog class complete this in order for the staff to have a better knowledge of the children.</p> <p>Accurate identification of pupils' skills and learning needs ensure that all pupils are challenged and supported effectively</p> <p>Teachers effectively use data and a wide range of pupil information to regularly track progress in order to identify and address gaps in learning</p> <p>All staff trained in the new ALN Reform and beginning to understand impact in classroom</p> <p>Provision Map completed by school according to areas of need</p> <p>All staff have high expectations of pupils, provide appropriate challenge through high quality questioning</p>

	<p>which deepens learning so that more pupils make better than expected progress  Support staff will work effectively with pupils to make good or better progress. Circle Time, ELSA, Lego  Therapy continued to support learners at all times  Arrange for a Specialist ALN teacher to visit to work with the ALNco to ensure the school are on the right  track with the changes to the ALN system  Ensure parents are aware of ALN changes and provide information to them prepared by PCC</p>
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**ASSESSMENT AND TARGET SETTING**

Assessment is an integral part of school. We have also set targets for pupil performance for the next two years. See results sheet.

We have a school tracking system which enables us to record and track the development and progress of each child. Once the assessments have been made, the results are recorded. The scores are then highlighted, according to a specific code, which will draw attention to the specific needs of any pupil.

We use the INCERTS programme to assess and track pupils' attainment levels. It is a positive provision for the school and a great tool to assist teachers in assessing pupils' work. INCERTS has been updated to the new Curriculum for Wales and staff are getting to grips with the new Taith360 programme which can be used to track and plan.

**SCHOOL POLICIES**

All school Policies have been revised and are available for viewing at the school. All policies have been reviewed during the year by school staff and Governors and can be found on the school website.

**ADDITIONAL LEARNING NEEDS**

Mrs Enfys Howells (ALNCO) is responsible for ALN. The Code of Practice guidelines are followed in order to identify and provide for pupils' ALN requirements. A great deal of importance is set on recording each pupil's progress and on noting discussions between teachers and parents, teachers and colleagues and adults and the pupils themselves.

Pupils' targets are agreed. Each class teacher, in discussion with the ALNCO and the parents, devise a One Page Profile for each child, which will address the child's needs.

Each child will be taught in mainstream classes, but may at times be withdrawn from class to have individual/small group attention. When a child is in receipt of additional support, parents' consent is sought for the child to be placed on the School Action register. If outside agencies are involved, the child is placed on the School Action + register. These registers are monitored on a regular basis.

New ALN Reform is coming into place in September and we updated parents on the obligations of this at the end of the Easter term.

**WELSH MEDIUM + BILINGUAL SCHOOL**

Ysgol Bro Ingli has been categorised as a Welsh school, where every aspect of the curriculum is taught through the medium of Welsh in the Foundation Phase and at least 70% is taught through the medium of Welsh in KS2. Mathematics and Science is taught primarily through the medium of Welsh in KS2 but the pupils are introduced to some topics in English.

**CHILD PROTECTION**

The school has a Child Protection Policy and Mrs Enfys Howells, Mrs Ffion Rodgers and Mrs Eleri Dufty are the appointed members of staff. Mrs Glenda Thomas and Mrs Emma Rees are the Governor representatives for Child Protection. Protecting children from harm is the responsibility of all staff members at the school. We follow the All Wales Child Protection Procedures which have been adopted by the Local Child Protection Board.

**ARRANGEMENTS FOR ADMISSION OF DISABLED PUPILS.**

A Disability Plan has been written, highlighting the school's duty in addressing disabled people's rights and needs.

The policy is available on request.

Every effort is made to accommodate children with varying degrees of educational needs and disabilities. It is considered that access to the building and the building itself is adequate for children with physical disabilities. If problems arise we will endeavour to overcome them

### **TRANSITION TO THE SECONDARY SCHOOLS**

Dates for transition activities have been arranged by both Ysgol Preseli and Ysgol Bro Gwaun. Year 6 pupils have visited their chosen school to attend taster sessions in a variety of subjects. Pupils transferring to Preseli spent a week there and pupils transferring to Bro Gwaun have been part of their Bwrlwm project for a few days. Parents have also been invited to open evenings to meet staff and request any more information about any matters giving them concern. Pupils from Year 5 will have an opportunity to visit the two schools for a day.

### **SCHOOL COUNCIL**

The council meets with Mrs Rodgers. The voice of children is important at Bro Ingli. A representative from each year is elected for the Council and they have made many decisions during the past year despite the Covid situation. They met in the first term every Thursday morning but due to the escalating Covid situation, it has been difficult to meet as a whole Council for the rest of the year.

Here is a taste of the few things they have worked on this year:

- Pie Corbett Movements
- Vision Questionnaire and devising logos for the 4 purposes
- Model board games sessions - improve mathematical reasoning
- corresponded with the Town Council to request line painting in the MUGA.
- Arranged a Keep Fit Challenge - 'Her Tri chynnig i Gymro' - walk Wales three times starting February 18th. Just Giving page and sponsorship forms to raise money for the artificial grass in Parrog.

These children were the representatives for 2020-21:

Noa van Soest - year 6 representative (Chairman)

Daisy Cooper - year 6 representative (Secretary)

Ryan Richards-Lowe - year 6 representative (Treasurer)

Maisie Harding - year 5 representative

Brianna Raymond - year 5 representative

Monty Ellis - year 5 representative

Mia Thomas - year 4 representative

Lucia Lewis-Williams - year 4 representative

Morgan Challenger - year 3 representative

Elsa Watkinson - year 3 representative

Sofia Knott - year 3 representative

Leafin Onnen - year 2 representative

Maisie Ferman- year 2 representative

Dorothy Monty - year 2 representative

Tommy Richards - year 1 representative

Wilfred Cumine - year 1 representative

### **HEALTH PROMOTING SCHOOLS AND SUSTAINABLE SCHOOLS**

The Healthy schools and Sustainable work will run hand-in-hand. Mr Davies is responsible for this Council which is known as the Good Citizen Council. Ysgol Bro Ingli is a health promoting school, and children are encouraged, not only to keep themselves healthy but to ensure they participate in creating a 'happy' school at Bro Ingli. Pupils are encouraged to drink plenty of water and to eat a piece of fruit during the day. The fruit shop re-opened this year following Covid restrictions last year

This year they have been working on the following:

- Raise awareness of fitness by arranging a cycle / walk to school days / week - Stroll or Roll to school with Sustrans
- Work towards the Eco schools banner
- Energy Warriors project - Continuing with Energy Saving
- Wrote to the Community, Town and Mayor Councils asking for contributions to the work at Parrog,
- RSPB - feeding birds outside
- Mental Health week February 7-14

Here are the Good Citizen Council members:

Bella Hobley - year 6 representative (Chairman)  
Elden Mathers - year 6 representative (Secretary)  
Harley Webb - year 6 representative (Vice-Chairman)  
Tabi Curtis - year 5 representative  
Lacey Thomas - year 5 representative  
Jaidan Ferman - year 4 representative  
Izzy Wootton - year 4 representative  
Summer Nel - year 3 representative  
Carwyn Lloyd - year 3 representative  
Jay Commons-Rideout - year 3 representative  
Iolo Thomas - year 2 representative  
Evie Williams - year 2 representative  
Idris Junaidean - year 2 representative  
Neli McLoughlin - year 1 representative  
Logan Wood - year 1 representative

## **OTHER COUNCILS**

### **Welsh Council**

This Welsh Council continued with their work to promote Welshness within the school under the watchful eye of Miss Melisa Rees. They have arranged many events over the year:

- Arranged Shw Mae Day, Mr Urdd's 100<sup>th</sup> birthday and St David's day
- Daily Language Drilling Board
- Playing in Welsh by utilizing the Urdd games in lessons
- Modelling of reading and listening to stories

Thomas Lewis - year 6 representative (Chairman)  
Elinor Tilley - year 6 representative (Secretary)  
Irfan Junaidean - year 6 representative (Vice-Chairman)  
Lili Jones - year 5 representative  
Harri Richards - year 5 representative  
Eve Sharkey - year 5 representative  
Hetti McLoughlin - year 4 representative  
Sapphire Miller - year 4 representative  
Jessie Fallows - year 4 representative  
William Thomas - year 3 representative  
Ellis Roberts - year 2 representative  
Tigerlily Mathers - year 2 representative  
Ava Costen - year 1 representative  
Chloe James - year 1 representative  
Eadie Preece - year 1 representative

### **Digital Council / Digital Champions**

We have appointed Digital Champions to help with the implementation of the Digital Competency element of the New Curriculum. Mrs Dufty is responsible for this Council.

Here is a taste of things they have worked on this year:

- create new gold vouchers collecting ideas for each class
- Safety Day on the Internet February 8th

Jayden Davies - year 6 representatives (Chairman)

Malakai Rees - year 6 representative (Secretary)

Jordan Thomas - year 6 representative (Vice-Chairman)

Matthew Knott - year 5 representative (Treasurer)

James Burgess - year 5 representatives

Rowan Mathers - year 4 representative

Keeyan Rees - year 4 representative

Macsen Challenger - year 4 representative

Georgiana Derbyshire - year 3 representative

Elin Jones - year 3 representative

Elliot Lewis - year 2 representative

Laurie de Beet - year 2 representative

Osian James - year 2 representative

Benji Jones - year 1 representative

Willow Miller - year 1 representative

### **SCHOOL'S INFORMATION HANDBOOK**

There is a school handbook available at school if you would like to receive a copy. It is also available on the school website - [www.ysgolbroingli.com](http://www.ysgolbroingli.com)

### **THE SCHOOL BUILDING**

The condition of the building is satisfactory.

The school electrical equipment is checked regularly by specialist electricians.

We must extend our thanks to Mr Rob James who continue to ensure the building always looks at its best.

Thank you to Ffrindiau Bro Ingli for their continued efforts for developing the outdoor areas. The outdoor area of Parrog class was the Ffrindiau's project this year and they raised money to fit new artificial grass there. It was fitted over Easter and the area looks so much better. The children love playing out there and it will be great to see them enjoying it in the winter months.

### **SCHOOL CLUBS**

Every Thursday after school pupils have been offered an Urdd sports club with Rhian Homer the Pembrokeshire Urdd officer. This Club will continue next year.

Crwban Bach continues to offer an after school club every Wednesday after school at a cost in the Dros Blant building

### **SPORTING AIMS AND ACHIEVEMENTS**

We aim to ensure that each child gains pleasure from sport, whatever their capabilities. Through sport they learn self-discipline, tolerance and co-operation. We endeavour to ensure that no child is made to feel inadequate, and effort to improve his or her performance is praised. We hope they will realise the importance of sport and physical activity to their health and general wellbeing.

The pupils receive a Physical Education lesson every week within their classroom bubbles. Swimming lessons have



continued this year for years 1 -6 with Cwm yr Eglwys class in the Autumn term, Pwll Gwaelod in the Spring term and Betws in the Summer term.

### **SERVICE LEVEL AGREEMENTS.**

The Governing Body has agreed contracts for the following services with the Local Authority;

Structural building maintenance	Admin and Financial support	SEN Training		
Peripatetic Music Service	Governor Support	Creditor Payments		
School visit insurance	Payroll	Personnel	Legal Services	ICT Services

### **TAKING CHILDREN ON HOLIDAYS DURING TERM TIME**

Parents are expected, by law, to ensure that their children attend school. Taking your child out of school for holidays is now against the wishes of the school and we urge you to restrain from doing so unless there are strong reasons for doing so. We expect you to send a letter into school to ask for permission from the Headteacher. If you do take your child out of school for holidays, you may be expected to pay a fine if your child's attendance is under 80%.

### **ATTENDANCE**

In order to help us improve our attendance figures, we beg you to ensure that children attend school regularly. We kindly ask you to ensure that any non-emergency medical/dental appointments are made out of school hours. Children's attendance is marked on-line. There are strict codes for absences, so will you please make sure you let us know the reason for your child's absence promptly.

*The Governing Body has set us a target of 95% attendance.*

It is important that every child arrives at school on time. We expect all children to arrive at school by 9 o'clock. We award every child with an attendance of 98% or more with a certificate at the end of each term. Children who receive 100% attendance also receive a prize. Parents are informed of their individual child's attendance mid-term and at the end of each term.

*Every school day counts towards your child's future. Days off school add up to lost learning.*

A year has 365 days, 52 weeks, and 12 months.

A school year has 195 days, 39 weeks, and 6 terms.

Five days in each school year are training days for teachers (= INSET days)

Pupils attend school therefore for 190 days. 175 days are non-school days.

A school day is divided into two sessions. A pupil therefore should attend school for 380 sessions.

- 10 days absence (20 sessions) = 5% absence
  - 19 days absence (38 sessions) = 10% absence (four whole weeks)
  - 29 days absence (58 sessions) = 15% absence
  - 38 days absence (76 sessions) = 20% absence
  - 47 days absence (94 sessions) = 25% absence
- 
- 17 days off school every year means that you will probably obtain a whole grade lower in your exams than you are really capable of.
  - Pupils with more than 15% absence (85% attendance) are unlikely to gain 5 A-C GCSE's or any qualifications in secondary school.

### **Punctuality**

Being frequently late for school adds up to lost learning:

- 5 minutes late every day = 3 lost days (6 sessions) a year
- 15 minutes late every day = 2 lost weeks (10 sessions) a year
- 30 minutes late every day = 19 lost days (38 sessions) a year

**Missing 19 days (10% absence) every year over 10 years of a school life  
=1 whole year of school (380 sessions).**

**THE SCHOOL, PARENTS AND THE COMMUNITY.**

The school is extremely fortunate in having a very close relationship with the community and we appreciate the support that the school receives. Visiting places and welcoming visitors into school enriches the pupils' experience. Here are some examples of the school's activities and successes.

Term	Activity
	<p>Pwll Gwaelod visited Brithdir as part of their Energy Warriors project</p> <p>Visit by Energy Warriors officers to Pwll Gwaelod class to discuss ways of saving energy. In November the school were congratulated for all their efforts to reduce energy use, fight climate change and create ethically informed citizens by the organisers.</p> <p>Shw Mae day where all pupils came to school dressed in Superhero Welsh capes decorated by them. Winners were chosen in a special fashion show from each year and presented with especially made Shw Mae water bottles. Parents were welcomed in the morning with a cuppa and Welsh cakes sold by the Cyngor Cymreictod.</p> <p>Sion Tomos Owen, a Welsh artist worked with Pwll Gwaelod class on an eco mural incorporating the children's Eco character – Greta the Polar Bear. The mural is now on the wall in the hall.</p> <p>Ffrindiau Bro Ingli Bingo to raise money for the artificial grass which we plan to lay in the Parrog outdoor area</p> <p>Thanksgiving day – The School Council had decided to raise money for Wales Air Ambulance this year. Parents were welcomed with a chance to buy a cuppa and a croissant as they dropped pupils off to school in the morning. Pupils had been busy collecting sponsors beforehand as each class was walking around town during the day. Each class had also prepared a short service of thanksgiving which were shared on the children's Hwb. Total raised was £1610</p> <p>School staff contacted parents by phone to give them an update on their child's progress</p> <p>Pwll Gwaelod visited Cwm Arian, Hermon to see the wind turbines as part of the Energy Warriors project</p> <p>Danny Lewis, Fire Officer visited both Betws and Pwll Gwaelod classes to talk about safety in the event of a fire in their homes</p> <p>All pupils and staff came in to school dressed in odd socks to highlight Anti-bullying</p> <p>Each class took part in a Stick2 workshop where everyone had their own African drum and created African music</p> <p>Children in Need day – all pupils and staff came to school dressed in pajamas. School Council also arranged that pupils could buy Pudsey badges or wristbands. £240-40 was raised on the day</p> <p>Climate Change Challenge COP 26 – Pwll Gwaelod took part in an online conference as part of this historical conference</p> <p>Amy Thomson came along to give Pwll Gwaelod class a talk about Fishguard Sea Cadets in order to promote the Club and to encourage pupils to join</p> <p>Cwm yr Eglwys class visited Bee View Farm as part of their theme to see how they live sustainably</p> <p>Marc Griffiths from the Stiwdiobocs company came along to work with Pwll Gwaelod class to record a Welsh radio programme. The pupils created the programme from scratch and directed and produced the finished product. Everyone was excited to tune in that evening to hear the programme.</p> <p>Bag2School collection – another collection of clothes etc was made to raise money for the school. We had a huge amount this time – 1050kg and received a cheque for £315</p> <p>Rhian Homer from the Urdd came along to teach the Cyngor Cymreictod some games to play on the yard through the medium of Welsh</p> <p>Ffrindiau Bro Ingli decorated the school for Christmas again this year. It looked fantastic</p> <p>Each class took part in an Enterprise to raise money for the school through a Christmas fair. Each class had made items to sell to parents. We had a one-way system around the school corridor and each class had set up outside their class. It was a successful afternoon of selling for each class.</p> <p>Instrumental concert – we managed to hold a very small instrumental concert for the instrumentalists and their parents on the morning of the 13<sup>th</sup>. It was great for the children to perform to an audience for the first time since 2019.</p>

	<p>Miss Annette and Miss Jayne prepared a tasty Christmas dinner for everyone. Staff and pupils came to school dressed in Christmas jumpers</p> <p>Christmas party – Foundation Phase and Key Stage 2 had separate parties in the school hall</p> <p>Christmas Shows – each class filmed their own Christmas Show as we could not welcome parents into the hall to watch. Parents were given the choice of receiving a link to watch the film online or buy a DVD</p> <p>Bronze Eco Schools Award – The school was presented with the Bronze Eco Schools Award before the end of term which was quite an achievement as we only joined the scheme in September</p>
<b>Spring term</b>	<p>Mr Urdd 100 party where all pupils dressed in Mr Urdd colours and each class had fun activities to celebrate the event all day. They became part of a Guinness World Record which saw thousands of children across Wales singing Happy Birthday to Mr Urdd online</p> <p>Cwm yr Eglwys class took part in a trip which took in the history of Jemeima Nicholas with Mrs Hedydd Hughes leading. This really brought the topic to life.</p> <p>Pwll Gwaelod class took part in Menter Iaith's Dim Clem Quiz against schools across Pembrokeshire about Wales</p> <p>Pwll Gwaelod class have taken part in many events throughout the term arranged by the Energy Warriors which has ensured they are becoming ethically informed citizens with regards to eco issues.</p> <p>Ffrindiau Bro Ingli arranged a fun quiz at Llwyngwair Manor to fundraise. It was a very successful evening</p> <p>Tri Cynnig i Gymru Challenge was launched where everyone was asked to walk / run/ cycle / swim to add miles onto our challenge to get around Wales three times. Sponsor forms and a Just Giving page was set up. This was to fundraise for the artificial grass which was placed in Parrog over the Easter holidays.</p> <p>The school arranged a collection for the Ukraine appeal. It was unbelievable the amount of things that arrived in the school over 48 hours. Frenni transport then took the items to a collection point in Llandeilo.</p> <p>All pupils dressed in their National costumes to celebrate St David's Day and took part in Welsh activities all day</p> <p>Pwll Gwaelod pupils visited Dinas Island Farm to see the marvels of lambing season</p> <p>World Book Day was celebrated with everyone dressed as characters from books</p> <p>Betws class were invited to see a show about Henry 7<sup>th</sup> in Fishguard Library with the company 'Mewn Cymeriad'</p> <p>Pwll Gwaelod class were invited to be an audience in YBG for their Musical – We will rock you</p> <p>Pwll Gwaelod and Cwm yr Eglwys class saw a performance by Mewn Cymeriad on the history of Sir Ifan ap Owen Edwards who established the Urdd</p> <p>Pwll Gwaelod class visited the wonders of the area with Richard Vaughan. Places such as Ceibwr, Pentre Ifan and Cwm yr Eglwys</p> <p>A few girls took part in the Area Eisteddfod at Letterston. It was a very different experience to usual due to Covid as it was like an audition with only the adjudicator and the competitor in the room.</p> <p>Vision Arts from Haverfordwest came along to give a free dance workshop to all classes</p> <p>Parrog and Betws class went on a farm visit to Llwyngwair Farm to see their dairy – Llaeth Carningli</p> <p>Many pupils in years 4-6 competed in the school round of the CogUrdd. They had to prepare a rainbow fruit kebab.</p> <p>Miss Manon Rees was the invited adjudicator and she chose Keeyan from year 4 as the school winner to go on to represent the school in the County round</p> <p>Newport for Nature worked with Pwll Gwaelod on creating bird boxes to encourage birds to visit the children's gardens at home</p> <p>Parrog and Betws class accumulated their term's work with a Farming Day at the end of term. They had fun farming activities all day. There was a fantastic tractor parked in the car park all day on loan from Riverlea</p>
<b>Summer Term</b>	<p>Betws class went swimming every Monday morning</p> <p>Pupils in year 6 successfully completed their cycling proficiency test</p> <p>Two teams from Pwll Gwaelod class took part in the Urdd football competition</p> <p>Betws class took part in Kerbcraft which teaches them about crossing the road safely.</p> <p>Many activities in connection with the Energy Warriors project took place in Pwll Gwaelod class, one of which was a day creating an eco rap with Mr Phormula</p> <p>Keeyan took part in the County CogUrdd competition at Preseli.</p> <p>Nicola Harries the School Nurse came in to give Pwll Gwaelod class the growing up talk and all the girls were presented with period packs from the period poverty grant given to each school.</p> <p>Pupils in Reception had a hearing test from the School Nurse</p> <p>Mrs Janet Hawkin came along to Pwll Gwaelod class to introduce them to the New Testament stories through the Bible Explorer scheme</p> <p>Pupils in Reception year were given a 6 week course of Balanceability lessons from Miss Cariann Griffiths to teach them how to ride a balance bike or to improve their bike riding skills</p>

Pwll Gwaelod class completed their cycling proficiency test.

Girls from Pwll Gwaelod class did really well in the Urdd netball competition in the Fishguard Area and have gone through to the County round which will be held on June 28<sup>th</sup>.

RNLI came in to give their annual talk on water safety to all pupils.

Pwll Gwaelod class were disappointed to hear that their residential to Llangrannog had to be cancelled BUT they were not disappointed for long as we managed to book Celtic Camping in Abereddy along with Adventure Beyond who arranged many fantastic activities for them – rock climbing, surfing and coasteering.

Pwll Gwaelod class took two teams to the Urdd rugby competition at Narberth and did themselves proud.

The school kitchen prepared a special afternoon tea box as lunch for the children to celebrate the Queen’s Platinum Jubilee. Ffrindiau Bro Ingli has a stall at the Town Jubilee party providing tea, coffee and a cake along with selling their Grand Summer Raffle tickets. Many local companies have donated amazing prizes for the raffle which will be drawn in the end of term barbeque.

Year 6 pupils have taken part in transition days at both Ysgol Bro Gwaun and Ysgol Bro Preseli over the last half term. Whilst they were at their prospective secondary schools, Bro Ingli moved Reception, year 2 and year 4 pupils to their new classes for September for them to have a taster of their new class and meet their new teachers.

We took a whole school photo. The first time since 2017.

We invite Gareth from Stick2 back again to give another music workshop. This time it was on Welsh musicians and composers. We introduce them through playing his marimba and the children really enjoyed.

Pwll Gwaelod class arranged a friendly game with pupils in Ysgol Bro Preseli on their astro turf.

For the first time in two years we held a sports day with parents invited along to watch. It was a beautiful, sunny afternoon and everything went like clockwork. Curig were the winning team with Daisy and Malakai from year 6 winning the trophies for the most points.

A team took part in the cricket competition at Fishguard.

A team of 4 took part in the annual Numeracy competition at Ysgol Bro Gwaun

**Events before the end of term:**

Two teams take part in the annual Wolfscastle village football competition

Miss Olga celebrates a very special birthday

The girls will take part in their Urdd netball final at Ysgol Caer Elen

Pwll Gwaelod and Cwm yr Eglwys class will walk from Felindre Farchog back to the school along the new path from Llwyngwair where they stopped for a picnic lunch.

We will welcome the Scholastic Book Fair to the hall for a week for an opportunity for pupils and parents to buy books.

Year 5 pupils will spend a day at Ysgol Bro Preseli

Pwll Gwaelod class have arranged a pedal power disco for all pupils.

We will hold a fun week in the last week of term with invited visitors coming along to entertain the pupils over two days, walking to the summit of Carningli / to Llwyngwair and the end of term barbeque and rounders game to end the year on a high.

*We would like to take this opportunity to thank parents for every effort to support the school throughout the year/ your contribution is very valuable to enhance the curriculum and children’s experiences by paying for resources and transport for visits to various places. Your commitment to the school is invaluable.*