



Ysgol Bro Inqli

Behaviour, Reward and Non-negotiable Policy

Discipline and Behaviour in school is the Headteacher's responsibility, but every member of staff is expected to work and co-operate towards reaching the same objective. Pupils of the school are expected to behave in a polite and friendly manner at all times, in line with the expectations of a civilised society. It is expected that emphasis is on high expectation and on praising good behaviour and attitudes rather than chastising unacceptable behaviour.

Children are rewarded through many systems:

1. **Colour Behaviour System** -This system works with colours on a behaviour chart in each class. Each child starts on green each day. If the pupils does something good such as
 - Collaborate well
 - Show respect
 - Help others
 - Listen
 - Sit smartly
 - Walking in the corridor
 - Quiet hand when answering in class
 - Perseverance
 - Independent working
 - Waw work
 - Speaking Welsh

.....they will be rewarded.

This will ensure that the pupils work from green to bronze, to silver, to gold. If your child reaches gold, you will receive a *Golden Certificate* to take home to celebrate your child's success.

An example of a how to win a golden certificate:

1. Pupil reacts well in class —move to bronze
2. pupil shows persistence in completing a piece of work —moves to silver
3. Pupil helps others at playtime—moves to gold
4. Presented with a golden certificate

BUT if your child does not abide by these rules, the colour will move from green, to amber, to red, to purple (sent to Mrs Howells' office), warning (Yellow and Black) (phone call home to parents)

An example of a warning phone call:

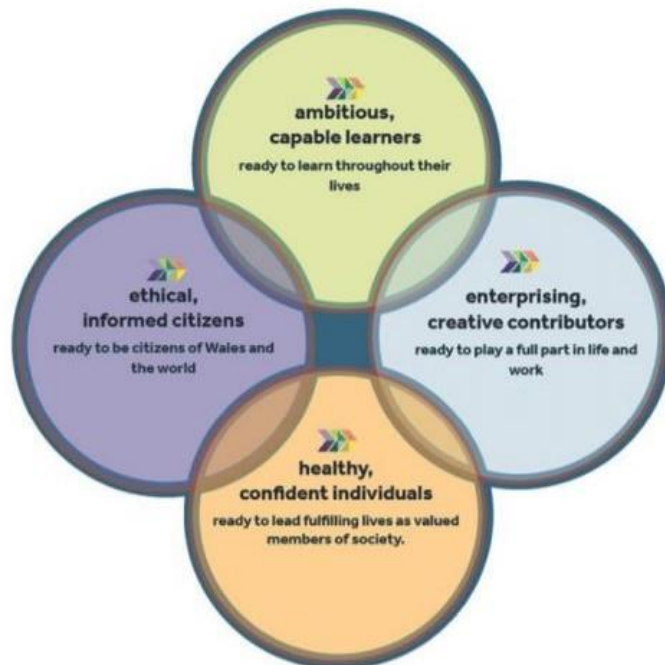
1. Pupil runs in corridor—moves to amber
2. Pupil shouts out in class—moves to red
3. Pupil runs in the corridor again—moves to purple
4. Pupil sent to Headteacher's office to have a chat about their behaviour
5. Pupil shouts out in class again—moves to warning yellow / black
6. Headteacher phones home to talk to parents that their child continues not to follow school rules

PLEASE BE AWARE THAT A CHILD CAN MOVE BACK AND FORTH BETWEEN THE COLOURS THROUGHOUT THE DAY. IF HE / SHE IS IN RED THEY CAN MOVE BACK TO AMBER IF HE/ SHE REMEMBERS SCHOOL RULES.
EVERY CHILD STARTS BACK ON GREEN EVERY DAY.

THIS IS A DAILY SYSTEM

2. **Golden Certificate / Star of the week** - An assembly is held every week where individual children are awarded certificates for their previous week's work / efforts. They are given a certificate and their picture is posted on the school social media. The certificates are awarded to represent some aspect of the Four Purposes of the New Curriculum.

The purposes of the curriculum in Wales should be that children and young people develop as:



3. **Welsh star of the week** - Children are also awarded for being the Welsh star of the week to promote Welshness. They are awarded a certificate and their photo posted on to the school's social media site.
4. **Promoting the Welsh language** - The school has a Welsh Council (Cyngor Cymreictod) who's aim is to promote the Welsh language as part of Wales' Language Charter to achieve a million Welsh speakers in Wales by 2050. The Cyngor Cymreictod have placed a jar in each class which can be filled by pupils making an effort to communicate with each other in Welsh. As the jar fills, the class will be rewarded with a treat which has been decided upon by the class.
5. **Tlws Dafydd** - this is awarded to one pupil at the end of each term for showing diligence, effort and progression in any aspect of school life. They are awarded a challenge trophy which they keep for the term. The child's name is engraved on the trophy to remember and also a book of all winners is kept in school.
6. **Cyrraedd y Copa noticeboard** - When a child / children are rewarded for anything where they have represented the school in extra-curricular activities, this is celebrated by placing their picture on our Cyrraedd y Copa noticeboard. This noticeboard builds up throughout the year and at the end of the year the pictures are placed in a file to look back on in the future.
7. **Celebrating success** - When a child / children are rewarded for anything where they have represented the school in extra-curricular activities we ensure that they are congratulated in many ways. There is a weekly school newsletter which is sent home by email and placed on the school app. We also place posts and pictures on school social media sites (Facebook and Twitter) to celebrate success. Permission is asked of parents at the start of each year to ask whether they are happy for their children's picture to be posted on social media. Pupils also write monthly reports for the local newspaper 'Llien Gwyn'.
8. **Attendance certificates and trophies** - Pupils are presented in the end of term assembly with certificates for 98%-100% attendance throughout the term. Pupils who have made significant improvement to their attendance are awarded with an 'Improving attendance certificate.' Every half term attendance figures are collected and the year with the best attendance are presented with a cup and the year with the most improved attendance are presented with a shield.

When a child behaves in an unacceptable manner, we will attempt to make sure he /she understands why the behaviour is unacceptable in society. The school staff have been trained to use **Restorative Practice**. Emphasis is given on discussing the problem with all parties and encouraging them to solve the issue. The use of 'Why?' is discouraged and a set of questions are followed by the mediator:

- What happened?
- What were you thinking when it happened?
- What do you think now?
- Who has been upset / affected by this?
- What needs to happen to put things right?

Here are some kinds of behaviour we, at school, deem to be unacceptable:

- Bullying
- Fighting and kicking
- Theft
- Inappropriate language
- Damage to property
- Persistent refusal to listen / comply
- Imitating or making fun of disability
- Dishonesty
- Blaming others falsely
- Frequently forgetting homework / PE Kit etc. despite reminders.

The school follows a 6 point strategy in order to deal with unacceptable behaviour:

1. Lose so many minutes of playtime
2. Lose all playtime
3. Inform parents
4. Meeting with parents to create a behaviour support plan
5. Contact outside agencies for extra support - Behaviour Support Teacher, Educational Psychologist
6. If all these avenues have been visited and the unacceptable behaviour persists, the school will have to exclude the child for a set time.

However, if a child displays extreme behaviour, the school may have to exclude immediately.

We encourage parents to support our standpoint when discussing their children, and we emphasise that an understanding between the home and the school assists the children in understanding society's expectations, and that which is considered to be acceptable or unacceptable.

Non-negotiables



The school has a set of non-negotiable rules which we all have to follow. These non-negotiables reflect our high expectations and what children should expect of themselves and others.

Pictures of these rules are placed around the school to remind the pupils at all times.

These rules can be seen in Appendix 1.

We also always consider these rules to be very important in order for the children to understand acceptable and unacceptable behaviour within the school.

Other School Rules:

1. Respect yourself and others.
2. Respect others' property as you would your own.
3. Bullying is not allowed.
4. Unacceptable language will not be tolerated in school nor further afield.
5. Any object deemed to be dangerous, e.g. knives, are prohibited.
6. Parents must arrange with a member of staff for a child to leave the premises during the school day.
7. No child is allowed to open the main door of the school.
8. For safety reasons, running inside the school building is not permitted.
9. Bringing toys and other items from home can create problems and misery. After the initial settling in period, staff discourage children from bringing in their 'favourite toy'.
10. Sweets / Chocolates should not be brought to school.

Working with children with Emotional Behavioural Problems

Pembrokeshire Education Authority's policy, 'Positive handling Strategies for Pupils in Schools' has been adopted which should be read in conjunction with 'Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings' (Emma – is it still this policy or does the new Wales Safeguarding procedures now incorporate this? I'm confused!!!)

The school has 4 trained **ELSAs (Emotional Literacy Support Assistants)** who work with children who have emotional problems. They have been trained by Pembrokeshire County Council and have regular meetings in order to keep them updated with new resources and to share good practice and ideas.

The school utilises the use of outside agencies and the School Nurse and Police may be asked to come in to give talks to the children on aspects of behaviour e.g School Nurse -NSPCC Pants talk, Police - Anti-social behaviour

When a child's behaviour regularly and frequently affects the smooth running of the class or the school, the child will be referred to the Educational Psychologist (E.P.) The child may be withdrawn from class, for specified periods, when the behaviour is such that it causes disruption to the other pupils' work and well-being.

This will only be done when every effort by the school staff in providing appropriate strategies for acceptable behaviour has been exhausted. We will also have contacted the child's parents, in order to gain their support and their in-put into the situation.

The E.P may refer the child to the Pupil Referral Unit, (PRU) and they will be able to advise us, depending upon the seriousness of the situation.

PRU staff note that it is frequently beneficial to have early intervention for EBD (Emotional Behavioural Difficulties). We feel that it will only be in the most severe cases that we will refer very young children.

APPENDIX 1

PARROG	BETWS	CWM YR EGLWYS	PWLL GWAELOD
School uniform	School uniform	School uniform	School uniform
Make an effort to speak Welsh	Speak Welsh	Speak Welsh	Speak Welsh
Positive attitude to work	Positive attitude to work	Positive attitude to work	Positive attitude to work
Be independent	Be independent	Be independent	Be independent
Be courteous	Be courteous	Be courteous	Be courteous
Walk in	Walk in independently	Coat and bag on peg	Coat and bag on peg
Coat and bag on peg	Coat and bag on peg	Remember resource – kit, books etc	Remember resource – kit, books etc
Remember resource – kit, books etc	Remember resource – kit, books etc	Water bottle	Water bottle
Water bottle	Water bottle	Remember instruments	Remember instruments
Arrive promptly	Arrive promptly	Arrive promptly in the morning and after playtimes	Arrive promptly in the morning and after playtimes
Practice and learn letters	Try to write in joined handwriting	Write in joined handwriting	Write in joined handwriting
Write date	Write date and aim	Write date and aim	Write date and aim
Listen, eyes looking, quiet hand, sitting smart		Underline in red	Underline in red
Go to toilet independently	Capital letter at start of sentences, proper nouns	Capital letter at start of sentences, proper nouns	Capital letter at start of sentences, proper nouns
Wash hands and flush toilet		Full stops	Full stops
Kind hands—fold arms		Punctuation	Punctuation
Tidy up after work	Tidy up after work	Tidy up after work including laptops / ipads etc	Tidy up after work including laptops / ipads / KVA etc
		Pencil for mathematics	Pencil for mathematics
		Try to use handwriting pens	Use handwriting pens
Follow MAC	Follow MAC	Follow success criteria	Follow success criteria
	BI 2—remember Hwb username & password	Remember Hwb username & password	Remember Hwb username & password
	Work on HWB on computers	Work on HWB on computers	Work on HWB on computers
Practice Tric a Chlic	Darllen llyfrau yn rheolaidd adref	Darllen llyfrau yn rheolaidd adref	Darllen llyfrau yn rheolaidd adref
Show respect for Poridrwystori packs	Parchu pecynnau Poridrwystori		
Big Maths	Big Maths	Big Maths	Big Maths
Theme home work for half a term	Theme home work for half a term	Theme home work for half a term	Theme home work for half a term