# Annex 1. Pupil Development Grant School Statement template

This statement details our school’s use of the PDG for the 20XX to 20XX academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.

## School Overview

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| --- | --- |
| **Detail** | **Data** |
| School name | Ysgol Bro Ingli |
| Number of learners in school | 104FTE |
| Proportion (%) of PDG eligible learners | 20% |
| Date this statement was published | April 2024 |
| Date on which it will be reviewed | April 2025 |
| Statement authorised by | Mrs Enfys Howells |
| PDG Lead | Mrs Enfys Howells |
| Governor Lead | Mrs Kat Ellis |

## Funding Overview

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| --- | --- |
| **Detail** | **Amount** |
| PDG funding allocation this academic year | £20,700 |
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|  |  |
| **Total budget for this academic year** | £495,311 |

## Part A: Strategy Plan

### Statement of intent

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| You may want to include information on:   * What are your ultimate objectives for the children being supported? * How does your current strategy plan work towards achieving those objectives? * What are the key principles of your strategy plan? |

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| **Intended outcome** | **Success criteria** |
| FSM attendance improved | School attendance target of 95% met |
| Confidence in learning improved | PASS survey showing improvement from September to June |
| Engagement of families in school events improved | Families attending school events |
| Standards improved | Pupils making progress |

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

### Learning and teaching

Budgeted cost: £ *15,250*

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| **Activity** | **Evidence that supports this approach** |
| Purchase of programmes to aid learning - IDL Literacy, Big Maths, Reading app, DarllenCo | Supporting pupils with learning at school and home. Encouraging engagement of parents. Raising confidence of learners, reading ages and mathematical skills improved £350 |
| Extended contract offered to LSA to work with the vulnerable and deprived pupils on intervention strategies | Improved pupil confidence, attendance and standards £13,900 |
| Release of staff to share good practice and work collaboratively | Staff given opportunities to improve provision for these pupils and through this improve standards £1000 |

### Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ *3035*

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| **Activity** | **Evidence that supports this approach** |
| Tennis sessions for all | Ensuring inclusivity and equality for all £1300 |
| Release of staff to work on new well-being strategy of staff and Governors | Ensure staff and Governors have the tools to work with the vulnerable families £555 |
| Instrumental lessons and books | Inclusivity and no barriers to enrichment activities £480 |
| Release staff to meet parents during the day in particular to engage families | Improved attendance and engagement of families in school activities £700 |

### Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ *2415*

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| **Activity** | **Evidence that supports this approach** |
| Release of new staff to carry out ELSA training | All LSAs trained and pupils have increasing opportunities to talk £800 |
| Purchase of PASS survey | Tracking tool to ensure pupils are being targeted with well-being £375 |
| Payment for Urdd membership and Club | Ensuring finance is not a barrier to enrichment activities £200 |
| Payment of deposit for residential trips for yrs 3-6 | Ensuring inclusivity and equality £1040 |

**Total budgeted cost: £ *20,700***

## Part B: Review of outcomes in the previous academic year

### PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

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| **Activity** | **Impact** |
| Tennis sessions for all, Urdd sports Club | Pupils building confidence in their sporting ability – equity and inclusivity |
| LSA working with the vulnerable and deprived pupils on intervention strategies – ELSA, language and numeracy programmes | Pupil standards and confidence improved |
| Purchase of programmes – IDL Literacy, Big Maths, PASS, Learning with parents, Darllen Co | Confidence in their ability and standards improving. Reading age shows improvement |
| Payment of deposit for residential trips | Equity and equality – all pupils given a chance to experience a residential trip with their peers |

### Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

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| **Programme** | **Provider** |
| IDL Literacy programme | IDL |
| Learning with parents – Reading support | Learning with parents |

## Further information (optional)

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| Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG. |