

Annex 1. Pupil Development Grant School Statement template

This statement details our school's use of the PDG for the 20XX to 20XX academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Ysgol Bro Ingli
Number of learners in school	104FTE
Proportion (%) of PDG eligible learners	20%
Date this statement was published	April 2024
Date on which it will be reviewed	April 2025
Statement authorised by	Mrs Enfys Howells
PDG Lead	Mrs Enfys Howells
Governor Lead	Mrs Kat Ellis

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£20,700
Total budget for this academic year	£495,311

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
FSM attendance improved	School attendance target of 95% met
Confidence in learning improved	PASS survey showing improvement from September to June
Engagement of families in school events improved	Families attending school events
Standards improved	Pupils making progress

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to achieve the intended outcomes listed above

Learning and teaching

Budgeted cost: £ 15,250

Activity	Evidence that supports this approach
Purchase of programmes to aid learning - IDL Literacy, Big Maths, Reading app, DarllenCo	Supporting pupils with learning at school and home. Encouraging engagement of parents. Raising confidence of learners, reading ages and mathematical skills improved £350
Extended contract offered to LSA to work with the vulnerable and deprived pupils on intervention strategies	Improved pupil confidence, attendance and standards £13,900
Release of staff to share good practice and work collaboratively	Staff given opportunities to improve provision for these pupils and through this improve standards £1000

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ 3035

Activity	Evidence that supports this approach
Tennis sessions for all	Ensuring inclusivity and equality for all £1300
Release of staff to work on new well-being strategy of staff and Governors	Ensure staff and Governors have the tools to work with the vulnerable families £555
Instrumental lessons and books	Inclusivity and no barriers to enrichment activities £480
Release staff to meet parents during the day in particular to engage families	Improved attendance and engagement of families in school activities £700

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 2415

Activity	Evidence that supports this approach
Release of new staff to carry out ELSA training	All LSAs trained and pupils have increasing opportunities to talk £800
Purchase of PASS survey	Tracking tool to ensure pupils are being targeted with well-being £375
Payment for Urdd membership and Club	Ensuring finance is not a barrier to enrichment activities £200
Payment of deposit for residential trips for yrs 3-6	Ensuring inclusivity and equality £1040

Total budgeted cost: £ 20,700

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2023 to 2024 academic year.

Activity	Impact
Tennis sessions for all, Urdd sports Club	Pupils building confidence in their sporting ability – equity and inclusivity
LSA working with the vulnerable and deprived pupils on intervention	Pupil standards and confidence improved

strategies – ELSA, language and numeracy programmes	
Purchase of programmes – IDL Literacy, Big Maths, PASS, Learning with parents, Darllen Co	Confidence in their ability and standards improving. Reading age shows improvement
Payment of deposit for residential trips	Equity and equality – all pupils given a chance to experience a residential trip with their peers

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
IDL Literacy programme	IDL
Learning with parents – Reading support	Learning with parents

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.