



Cyrraedd y Copa

Ysgol Bro Ingli

School's Annual Report 2024-25

We are pleased to present you with our annual report.

No. on roll – 107

Part Time - 8

Attendance for 2023 - 2024 -	92.89%
Unauthorised Attendances–	1.52%
Target for 2024-25	94%

School Language Category-

Welsh Medium

STAFF

Mrs Enfys Howells – Headteacher, ALNCo, PPA teacher 0.1 days and Cwm yr Eglwys teacher 0.1 days

Mr Siôn Davies–Key stage 2 Teacher Full time (Year 5 and 6 – Pwll Gwaelod Class)

Mrs Ffion Rodgers – Key stage 2 Teacher 0.4 days (Year 3 and 4 – Cwm yr Eglwys class) + TLR

Miss Sara Gwyther – Foundation Phase Teacher Full time (Year 1 and 2 – Betws class)

Miss Melisa Rees – Foundation Phase Teacher 0.4 days (Reception and Nursery – Parrog class) +TLR

Miss Sandra Williams– Learning Support Assistant, ELSA, Breakfast Club Supervisor and Cleaner

Miss Sadie Morris – Learning Support Assistant, ELSA

Miss Ruby Morse – Learning Support Assistant 1:1

Mrs Sophie Davies – Learning Support Assistant (maternity leave November - June)

Miss Nia Lewis - Learning Support Assistant (maternity cover September - June)

Miss Kerri Varndell - – Learning Support Assistant 1:1

Mrs Alison Fennessy – Learning Support Assistant (4 days)

Mrs Olga Davies – Learning Support Assistant (1 day)

Miss Katie Morris – Learning Support Assistant, ELSA, Breakfast Club Supervisor + Cleaner

Mrs Delyth Thomas – Administrative Assistant (Part time)

Mr Ben Mathers – Caretaker

Mrs Annette Davies – Cook (September – December)

Mrs Angie Miller – Cook (February – present)

Miss Katie Morris - Kitchen Support Assistant (Part time -September – May)

Miss Emma Atkinson - Kitchen Support Assistant (Part time)

Staff News:

Mrs Enfys Howells continues to cover classes during staff PPA time.

Mrs. Sophie Davies gave birth to beautiful Neli Skyrme in November and therefore went off on maternity leave. Three new LSAs joined the staff over the year – Miss Ruby Morse, Miss Nia Lewis and Miss Kerri Varndell to support children in class and cover the maternity leave. By the time this report goes out, Miss Sophie will have returned from her maternity leave 3 days a week and we have bid farewell to Miss Nia. Thank you, Nia, for all your hard work.

Following 30 years working for the school in the kitchen, Miss Annette decided to call it a day and Miss Angie has now settled in well to the role. Miss Kate Morris has also left her role as kitchen assistant – thank you Katie. Miss Annette is covering the kitchen assistant role at the moment, and it is great to have her back.

THE GOVERNORS

NAME

Mrs Emma Rees
Mr Phil Simpson
Mrs Enfys Howells
Mrs Ffion Rodgers
Mrs Alison Fennessy
Counc. Huw Murphy
Mrs Sue Davies
Mrs Henrietta Farr
Mrs Glenda Thomas
Mrs Rosalind McGarry
Mrs Lowri Nambisan
Miss Meleri Ennis
Miss Nicola Watson
Mrs Kat Ellis

STATUS

Chairman / Parent Representative
Vice-Chairman / Community Representative
Headteacher
Staff Representative
Additional Staff Representative
LEA Representative
LEA Representative
LEA Representative
Community Representative
Community Representative
Community Representative
Parent Representative
Parent Representative
Parent Representative

THE CURRICULUM

We ensure through careful and detailed planning that each child is introduced to the National Curriculum. To ensure that the curriculum is wide and balanced and answers the need of each child we teach mainly through theme work, but at times, when it is appropriate, some subjects or areas are taught as subject lessons. We also ensure that the work relates to the area in which the children live, so that they may take pride in their community whilst maintaining links with the Curriculum Cymreig.

We continue to plan each term's theme with the pupils. Pupils' involvement in the planning of work to be studied is particularly successful. It has ensured that children are highly motivated in the learning process and are thus enthusiastic about their learning. We plan according to the new Literacy and Numeracy Framework to ensure that the pupils enhance their literacy and numeracy skills further.

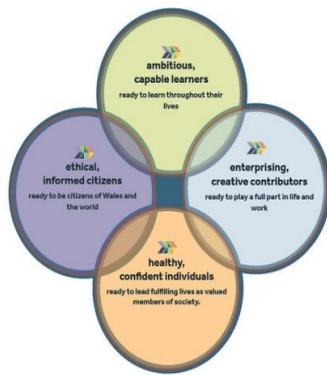
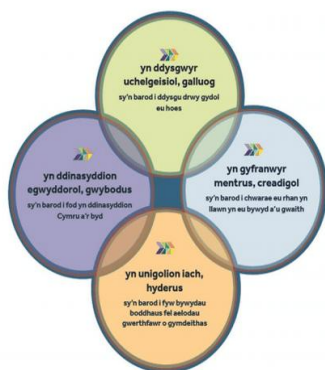
Dibenion y cwricwlwm *Purposes of the curriculum*

Dibenion y cwricwlwm yng Nghymru yw ceisio sicrhau bod plant a phobl ifanc yn datblygu i fod:

The purposes of the curriculum in Wales should be that children and young people develop as:

Welsh Government introduced a new Curriculum to schools, and we have had a few years to implement this new Curriculum. We aim to provide an education which meets the needs of each pupil to develop to his or her full potential. This education should enable him or her to live confidently and constructively in the society of which he or she is a part and be based on the 4 Purposes of the New Curriculum for Wales.

The School Council designed logos for each of the purposes which can be seen below and from this they created a school vision. These are the foundation for all our teaching and learning at Bro Ingli.



School Vision

Ysgol Bro Inqli's main purpose is to provide a happy, safe and healthy environment. A school which praises and nurtures its pupils who give of their best by persevering and taking risks independently.

A school which ensures that each pupil reaches the summit (Cyrraedd y Copa) and reach their full potential becoming confident, ambitious and creative individuals.

A school which celebrates the local and Welsh heritage and traditions to live and respect the world for future generations.

Here is a timetable of the themes studied this year.

	<u>Autumn Term</u>	<u>Spring Term</u>	<u>Summer Term</u>
Foundation Phase -Parrog and Betws	When I go to sleep	Once upon a time	Oh! I do like to be beside the seaside
Key Stage 2 – Cwm yr Eglwys + Pwll Gwaelod	Our climate. Our future	A long time ago	Splash! Habitats of the seaside

SCHOOL MONITORING AND SELF-REVIEW PROGRAMME.

The purpose of the monitoring programme is to see where the school's strengths are and where necessary improvement is needed for the future. Great emphasis is placed on the pupils and staff feedback and this information is fed into the School Development Plan. An annual timetable is created, and files have been prepared to keep evidence.

Governor roles have increased substantially over the past few years, and they are an integral part of the school monitoring system through book scrutiny, learning walks.

SCHOOL DEVELOPMENT PLAN 2024-25

This is a working document that schools use as a planning tool, in conjunction with Performance Management and the school's self-review structures, highlighting the school's key areas for development. These were our targets this year:

<u>Target</u>	<u>Areas which have been developed</u>
R1: Improve pupils' reading skills by focusing on comprehension, strengthening communication between home and school, and use effective reading strategies to support academic success.	<ul style="list-style-type: none">• Estyn interim visit end of January inspected this priority – see report.• Purchase of new online reading programme Giglets for years 1-6 with a choice of Welsh and English books which children can access at home.• More reading volunteers recruited to support with reading. Hugo and Soz, reading dogs working with individuals in both KS2 classes.• Learning with parents online reading record continues to be utilised in years 3-6 to promote reading at home.• Whole school training on a targeted programme – Probe to improve pupil's reading / numeracy / spelling skills. Pupils identified and the programme delivered daily.• Groups from years 3 and 4 have been working on a project from Bangor University- RILL to improve reading skills (Miss Sandra).• Partner working with Templeton school with Sian Rowles County Advisor on a 'Deep dive in literacy to share good practice and learn from each other.• Groups identified from Pwll Gwaelod class to work with Miss Susie twice a week on Accelerated Literacy programme to improve their confidence within literacy.• Betws and Cwm yr Eglwys classes continue to visit the local library every other week.• Library has been revamped with the help of Lowri Nambisan. Nonfiction books sorted according to levels and factual books labelled according to topics. New flooring of lino has improved the overall look too paid for by FfBI.

	<ul style="list-style-type: none"> • Tim Bercury and Amy Robinson from Ysgol Bro Gwaun visit to promote transition and Voice 21 activities with Pwll Gwaelod class. • Mondays in Parrog class concentrate on oracy skills making the best of Miss Olga's skills introducing the story sacks and Guto Gwningen (pre Tric a Chlic) • Pupils from Pwll Gwaelod class assisted Menter Iaith with visiting the local shops on Shw Mae Day to promote speaking Welsh. The pupils were pleasantly surprised by the number of people who could speak Welsh in the local shops and cafes. • The Cyngor Cymreictod (Welsh Council) achieved the Silver award for all their hard work over the last few years promoting the Welsh language. • Cluster closure day for all staff 6/1/25 with Mererid Hopwood on the importance of the Welsh language and a presentation by Ysgol Casblaidd and Time Bercury YBG on sprint writing which has been rolled out in the three classes. This is to improve pupils' resilience and enthusiasm for writing. Improvements can be seen • Visit by Steve Skidmore, author on 'Get Reading' and 'How to be an amazing author' 30/1 for Cwm yr Eglwys and Pwll Gwaelod class. Pupils were enthusiastic during the workshop, and many have found a new enthusiasm for reading. • Parrog parent project – Reception parents to be given an opportunity to come in to see how their children learn language. Took place over 3 weeks with parents introduced to Bucket sessions with Miss Katie, SALLEY sessions with Miss Alison and Tric a Chlic with Miss Rees and the support staff. Feedback was very positive, and a similar project was rolled out in the other three classes in the Summer term. • Scholastic Book Fair visit x 2 – Autumn and Summer term. • Ffrindiau Bro Ingli rolled out a parent borrowing book corner with adult fiction. • Year 4 pupils took part in a County-wide language session Olympiaith in May and came away as the Champions in Pembrokeshire. We're awaiting a date for Mei Gwynedd, Welsh singing star to come along for a gig. • All teaching staff members attended County language training on a new language framework (2 days each) which will be rolled out in September.
R2. Embed planning, tracking, and assessment to ensure the new curriculum can be effectively managed and continuously enhanced, leading to improved educational outcomes for pupils	<ul style="list-style-type: none"> • Estyn interim visit end of January which monitored our tracking processes – see report. • Planning across the two-year cycle of themes is progressing well. • Start of year assessments completed – IDL, PASS, Glannau Menai, Tric a Chlic, Big Maths and results uploaded to Traciwr. Some assessments are annually, whilst others will be tracked each term. • 7 areas of assessment identified by staff for tracking each term. These assessments were the basis of discussions with parents in the Autumn meetings which gave a visual interpretation of their child's progress. • One-page profiles from 2023-24 uploaded into Edukey and this year's profiles completed for the first term and will be revisited again termly with each child. • Governors provided with a presentation and introduction to Traciwr in Curriculum committee. • Governors reviewing policies termly as part of the bi-annual timetable. • Many staff attended extra training on areas of ALN e.g Sensory circuits, ASC, social stories, numicon etc • Miss Sadie completed ELSA training, Miss Katie completed HLTA training, Mr Davies completed Leadership training • Parrog class providing evidence of work on HWB and in files and not working in books. • Performance Development was completed on all staff with targets to develop for the future.

	<ul style="list-style-type: none"> • Literacy Cogs assessment completed, and RAG rated as part of the Literacy Deep Dive which identified areas for improvement and ways forward. • Miss Gwyther and Miss Nia visited good practice at Spittal school to support with ASC. • Extended writing areas identified for each class to complete 2 each term. • Voice of the child continues to lead the learning. • Attendance – award pupils for 100% attendance in Autumn term. All pupils and parents to be informed of their Autumn term attendance and encouraged to climb the attendance ladder in the Spring term. • Non-negotiable rules reviewed and presented to pupils. • Carry out PCP meetings for individual pupils, especially those moving on to secondary school in September to ensure smooth transition. • Parents received a mid-term report on the progress of their child during the second half term. • Provide parents with an annual report of their child’s progress and arrange for parents to attend an open-evening to view their children’s books and discuss progress with staff. • Review the home-school agreement and homework policy with all school community
R3: Create a dynamic and supportive learning environment that fosters a deeper understanding and passion for science and technology amongst pupils	<ul style="list-style-type: none"> • Cluster Science boxes containing resources and lesson plans for 6 science experiments for Pwll Gwaelod class. Experiments planned across the two -year cycle of themes. Co-ordinators given time to plan activities for years 1-4 similar to the YBG boxes, plans in place • Continued use of White Rose Science and CLEAPPSS Science for teaching and learning resources. • Continue to work with the Energy Sparks project. E.g analysing power graphs, solar power etc • All staff were provided with twilight training on Climate change and use of our woodland area as part of our Local School Nature Grant by Kim Hudson, Learning through Landscapes. She completed a school grounds audit to provide further ideas on how to improve cold , heat and wind stress, biodiversity, carbon and water management and air quality. • Pupils took part in a few Adobe live lessons to improve their digital skills (as well as the staff’s digital skills!) • Tudur Phillips visited to provide a Science based fun activity for pupils as his TV character Sbarc, the crazy scientist. • All 4 classes timetable weekly outdoor sessions which provide opportunities to enhance the pupils’ scientific knowledge. • Parrog pupils given an IT lesson weekly and evidence kept in a file on their HWB accounts • Digital Champions to provide learning to all on Internet Safety • PC Helen Llewellyn to present the important message of internet safety • YBG Science teachers will come to model lessons in Pwll Gwaelod class before the end of term.
R4. Provide pupils with ample opportunities to use their skills in real-life settings, encouraging deeper learning and	<ul style="list-style-type: none"> • Canopy in KS2 area was fitted during the Autumn term and an external door was fitted for Pwll Gwaelod class to have immediate access to the area in the Spring term. Foundation Phase canopy will be fitted over the summer holidays. • We have been fortunate to gain large wooden reels for free as furniture for the outdoor areas.

stronger community links.	<ul style="list-style-type: none"> • Cwm yr Eglwys class took part in six weeks of forest schools with two volunteers – Lorraine Cox and Lucia Rosenthal on a weekly basis which was an excellent foundation to their outdoor learning journey. • Outdoor learning activities timetabled weekly for each class and utilised effectively. • Staff more confident in working outside of the classroom. • Pwll Gwaelod class went on a trip to Pentre Ifan and learnt about nature and language • Phil Simpson and Val Patchell once again came along to work with the children on planting daffodil bulbs which they took home to grow. • Foundation Phase area has been gifted a new large sand pit and a large outdoor kitchen through funding from Ffrindiau Bro Ingli, the Mayor's Fund and school funds. • The school signed up to Active Travel and pupils have received a road safety session on their bikes, a visit from the Bike Doctor to fix their bikes and an assembly. We encouraged more pupils to walk to school. A week of walking and strolling to school was arranged, Alice Baynton from Active Travel visited to hold a bike and scooter session with KS2 pupils. More pupils now own a bike and the percentage who can ride independently has increased since working on this project. • Kim Hudson from Learning through Landscapes provided a twilight training for all staff in the school woods and talked about climate change. • Mr Davies and Miss Gwyther visited Lesotho on an exchange half term plus one week. On their return, they arranged a presentation for staff and friends to tell us about their experience. • Fundraise for the visit from the teacher in Lesotho at the end of June / beginning of July, provide him with opportunities to learn about our traditions. • Greener Growth project – initial project to trim back the willow in the outdoor area was arranged for two Saturday volunteer days which was very well intended. Fruit trees and small bush trees have been planted, seeds planted in the garden and the path around the grass area has been started. We were awarded £1500 from the Tesco blue tokens project which has helped fund this project. Jo continues to visit often to work with the pupils in the garden nurturing an interest in growing • Arrange a week of wellbeing and fun activities for the pupils at the end of term.
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ASSESSMENT AND TARGET SETTING

Assessment is an integral part of school. The New Curriculum highlights the importance of PROGRESS for each child rather than reaching a specific target. The school believes that every child makes some sort of progress daily and progress, however small, is celebrated. The One-page profiles provide an insight into each child's learning and can provide the staff with progress and ways forward.

We are slowly coming to grips with the tracking system on Taith 360 and following collaboration with other schools can see a way forward which enables us to record and track the development and progress of each child.

Taith360 programme is used to plan effectively.

FINANCIAL INFORMATION

Formula funding	23/24	£471,352	24/25	£506,031
Surplus brought forward	23/24	£81,056	24/25	£70,312
Total expenditure	23/24	£482,095	24/25	£487,452
Surplus balance	23/24	£70,312	24/25	£88,891

SCHOOL POLICIES

All school Policies have been revised and are available for viewing at the school. All policies are reviewed bi-annually by school staff and Governors and some can be found on the school website. Please ask at the school if you require a specific policy.

ADDITIONAL LEARNING NEEDS

From September 2021, the Special Educational Needs framework will be replaced with a new and reformed system called – Additional Learning Needs and Education Tribunal (Wales) Act.

All school in Wales will be required to make changes to their current systems. We are working in collaboration with Pembrokeshire County Council and Partneriaeth Consortium to ensure a smooth transition to the ALNET Act.

We conduct an annual assessment of the pupil's special needs, and should your child be assessed as having special needs, his/her name will be placed on the schools' register for Additional Learning Needs. We will ask parental permission before placing any child on the register. In accordance with County Policy, which responds to the Code of Practice, we will place children into different stages, according to the individual's needs. Within the stages, the child's progress is monitored, while helping the individual to overcome the difficulties by implementing an individual educational plan. Should the problems persist, arrangements will be made for appropriate provision in cooperation with the authority's educational psychology service and, should there be a need, various external agencies are contacted for extra support. A child's special educational needs can be emotional, educational, physical or a behaviour problem. It is considered that an exceptionally gifted child also has Additional Educational Needs (More Able and Talented), and his/her needs are considered in accordance with the Local Education Authority. We keep a close contact with parents/guardians throughout the process. Mrs. Enfys Howells is the Additional Educational Needs Co-ordinator for the school. The children have weekly sessions in small groups or individually.

WELSH MEDIUM + BILINGUAL SCHOOL

Ysgol Bro Ingli has been categorised as a Welsh school, where every aspect of the curriculum is taught through the medium of Welsh in the Foundation Phase and at least 70% is taught through the medium of Welsh in KS2. Mathematics and Science is taught primarily through the medium of Welsh in KS2, but the pupils are introduced to some topics in English.

CHILD PROTECTION

The school has a Child Protection Policy and Mrs Enfys Howells, Mrs Ffion Rodgers and Miss Melisa Rees are the appointed members of staff. Mrs Glenda Thomas and Mrs Emma Rees are the Governor representatives for Child Protection. Protecting children from harm is the responsibility of all staff members at the school. We follow the Wales Safeguarding Procedures which have been adopted by the Local Child Protection Board.

ARRANGEMENTS FOR ADMISSION OF DISABLED PUPILS.

A Disability Plan has been written, highlighting the school's duty in addressing disabled people's rights and needs. The policy is available on request.

Every effort is made to accommodate children with varying degrees of educational needs and disabilities. It is considered that access to the building and the building itself is adequate for children with physical disabilities. If problems arise, we will endeavour to overcome them.

TRANSITION TO THE SECONDARY SCHOOLS

Dates for transition activities have been arranged by both Ysgol Bro Preseli and Ysgol Bro Gwaun. Year 6 pupils have visited their chosen school to attend taster sessions in a variety of subjects. Pupils transferring to Bro Preseli spent a week there and pupils transferring to Bro Gwaun have been part of their Bwrlwm project for a few days. Parents have also been invited to open evenings to meet staff and request any more information about any matters giving them concern. Pupils from Year 5 will have an opportunity to visit the two schools for a day.

SCHOOL COUNCIL

Pwll Gwaelod Elsa, Georgiana, Sofia, Idris, Ellis, Iolo, Annabel

Cwm yr Eglwys Isla, Afon, Mati, Josh, Luna-Blue, Annabel, Charlie

Betws Noa, Izzy, Casper, Arthur, Percy

Mrs Rodgers is responsible for this council

At Bro Ingli, we value the voices of our pupils and recognise their contributions as vital to shaping our school community. This year, our School Council has worked tirelessly to bring positive changes and exciting initiatives to life. Here's a look at few of the things we've accomplished:

Highlights from the Year

1. Fundraising for Macmillan Cancer Support

- The School Council organized a heartfelt Thanksgiving Service and Coffee Morning. This event brought together pupils, staff, and families, raising funds for a worthy cause while fostering community spirit.

2. World Book Day and Numeracy Day

- Creative and engaging activities for these special days were planned by the council, encouraging a love for reading and boosting enthusiasm for numeracy across the school.

3. Updating Non-Negotiable Rules

- In alignment with the new Four Purposes of the Curriculum for Wales, the council revised the school's core rules. This update ensures that our principles reflect the values of the curriculum and our commitment to being ethical, informed, healthy, and ambitious learners.

4. Children in Need Fundraising

- Fun and innovative activities were organized to support this national charity, showcasing our pupils' generosity and teamwork.

5. Home and School Support Policy

- The council collaborated to draft a supportive contract between home and school, promoting a shared understanding of expectations and responsibilities for the benefit of every child's education.

6. Assemblies and Circle Time Initiatives

- The council played an active role in leading assemblies and circle time sessions, encouraging discussions around children's rights, well-being, and mutual respect.

7. Children's Rights Timetable

- A new timetable was introduced to promote awareness of children's rights, ensuring every pupil understands their rights and how these are upheld within our school environment.

Why Children's Voices Matter at Bro Ingli

The School Council represents the heart of pupil voice at Bro Ingli. Their initiatives this year have not only enriched our school community but have also shown the power of listening to and empowering children.

We are immensely proud of the School Council's hard work, dedication, and creativity, and we look forward to seeing what they achieve in the coming year!

HEALTH PROMOTING SCHOOLS AND SUSTAINABLE SCHOOLS Dinesydd Da / Good Citizen

Good Citizen Council members:

Pwll Gwaelod - William, Poppy, Osian, Roman, Evie

Cwm yr Eglwys – Logan, Ava, Adam, William, Ada, Aria, Rory, Amelia

Betws - Billy, Primrose, Isla, Mikey

The Healthy schools and Sustainable work will run together. Mr Davies is responsible for this Council which is known as the 'Cyngor Dinesydd Da / Good Citizen Council. Ysgol Bro Ingli is a health promoting school, and children are encouraged, not only to keep themselves healthy but to ensure they participate in creating a 'happy' school at Bro Ingli. Pupils are encouraged to drink plenty of water and to eat a piece of fruit during the day.

This year they have been working on the following:

- Beach and community clean
- Energy sparks – Reduce costs, reduce food waste.
- Field of Beans
- Clothes collections and jumble sale helped by FfBI – twice a year

- Active Travel Road safety for Betws, scooter safety with Alice Baynton (Sustrans)cycling lessons for Cwm yr Eglwys class, cycling proficiency for Pwll Gwaelod class, travel to school tally.
- Path for woodland
- Outdoor learning– forest school, weekly sessions for each class, gardening, Greener Growth project
- Lesotho exchange with Mount Royal Primary
- Christmas Enterprise Fair – reduce, reuse, recycle objects to sell to raise money for a Christmas cinema visit as a treat.

Cyngor Cymreictod / Welsh Council

Pwll Gwaelod – Elsa, Georgiana, Sofia, Idris, Ellis, Iolo, Annabel

Cwm yr Eglwys- Isla, Afon, Mati, Josh, Luna-Blue, Annabel, Charlie

Betws – Noa, Izzy, Casper, Arthur, Percy

Miss Rees is responsible for tis council.

1. Successfully received the Silver award on the Welsh charter before Christmas and now working towards the Gold Award.
2. Another successful year celebrating St David's Day working alongside the Menter Iaith. Children accompanied them in the community as they set the competition of 'decorating your shop window' and asked Lowri Evans to judge. Ffynnon won the best window in the community. They also helped Menter Iaith when celebrating 'Diwrnod Shwmae' and took posters around the community displaying 'happy to speak Welsh'.
3. Arranged 'Santes Dwyngwen' disco.
4. Children have taken part in numerous Urdd activities such as sport competitions, visited Llangrannog and Pentre Ifan, 'Gemau olympiaith' and stayed after school for Urdd club.

Digital Council / Digital Champions

Pwll Gwaelod- Jay, Chester, Kye, Laurie, Ioan, Calum and Tigerlily

Cwm Yr Eglwys- Chloe, Tommy, Wilfred, Anira, Beauden and Dougie

Betws- Oscar, Cadi, Jonti, Penny, Violet, Arlo

Miss Gwyther is responsible for this Council.

We have appointed Digital Champions to help with the implementation of the Digital Competency element of the New Curriculum.

- Whole school safter internet day poster competition.
- Coding and Minecraft club at lunchtime.
- WRU Minecraft competition. Year 5 and 6 pupils had the opportunity to compete in weekly live Minecraft challenges. Each week a theme was given, the pupils then collaborated to design their project. The pupils were scored on their creativity and teamwork. The pupils thoroughly enjoyed and look forward to next years competition.
- Safter internet day assembly.

SCHOOL'S INFORMATION HANDBOOK

We are currently re-vamping the school handbook and it will be available in the new term. We have recently put together a new pamphlet for Parrog parents who are new to the school with frequently asked questions. Most of the information which will be in the school handbook is already available on the school website – www.ysgolbroingli.cymru

THE SCHOOL BUILDING

The condition of the building is satisfactory.

The school electrical equipment is checked regularly by specialist electricians.

We must extend our thanks to Mr Ben Mathers who continues to ensure the building always looks at its best.

Over the summer, we will be enhancing the outdoor learning areas further through erecting the long-awaited canopy outside Parrog and Betws classes. Ffrindiau Bro Ingli will then support us by funding resources for these areas to aid learning. The school has been very fortunate to be gifted a grant through Wales and West housing to fund both canopies.

SCHOOL CLUBS

Every Thursday after school pupils have been offered an Urdd sports club with Rhian Homer the Pembrokeshire Urdd officer. This Club will continue next year.

Many clubs run at lunchtime for pupils.

Monday – Chess Club with members of Newport Chess Club coming along to support the running of the Club.

Wednesday – Card swapping Club– run by Good Citizen Council

Thursday – Urdd officer runs a sports club for some pupils (yr 3+4 and yr 1+2)

Friday – Minecraft Club run by the Digital Champions

SPORTING AIMS AND ACHIEVEMENTS

We aim to ensure that each child gains pleasure from sport, whatever their capabilities. Through sport they learn self-discipline, tolerance and co-operation. We endeavour to ensure that no child is made to feel inadequate, and effort to improve his or her performance is praised. We hope they will realise the importance of sport and physical activity to their health and general wellbeing.

The pupils receive a Physical Education lesson every week within their classrooms. Swimming lessons have continued this year for years 1 -6 with Cwm yr Eglwys class in the Autumn term, Pwll Gwaelod in the Spring term and Betws in the Summer term. The school has also paid for Tennis / Gymnastics / Dance lessons every other Friday for all classes with Tom Hole which continues to be a great success. He will continue to work with us next year.

Pupils in Pwll Gwaelod class are given many opportunities to take part in sporting competitions within the County e.g football, cricket, rugby. Cwm yr Eglwys class have also attended a few e.g. tennis, rugby and Cross fit

SERVICE LEVEL AGREEMENTS.

The Governing Body has agreed contracts for the following services with the Local Authority.

Structural building maintenance	Admin and Financial support	SEN Training
Peripatetic Music Service	Governor Support	Creditor Payments
School visit insurance	Payroll	Personnel
	Legal Services	ICT Services

TAKING CHILDREN ON HOLIDAYS DURING TERM TIME

Parents are expected, by law, to ensure that their children attend school. Taking your child out of school for holidays is now against the wishes of the school and we urge you to restrain from doing so unless there are strong reasons for doing so. We expect you to send a letter into school to ask for permission from the Headteacher. If you do take your child out of school for holidays, you may be expected to pay a fine if your child's attendance is under 80%.

ATTENDANCE

To help us improve our attendance figures, we beg you to ensure that children attend school regularly. We kindly ask you to ensure that any non-emergency medical/dental appointments are made from school hours.

Children's attendance is marked on-line. There are strict codes for absences, so will you please make sure you let us know the reason for your child's absence promptly.

The Governing Body has set us a target of 95% attendance.

It is important that every child arrives at school on time. We expect all children to arrive at school by 9 o'clock.

Parents are informed of their individual child's attendance at the end of each term. Children who receive 100% attendance at the end of a term receive a badge. Children who have shown improvement in their attendance by climbing two rungs of the attendance ladder, receive a special certificate. Pupils who have managed to be in school for 100% of the school year will receive a voucher to spend on books.

Presenoldeb Attendance	Canllawiau Cenedlaethol National Guidelines
95-100%	Y cyfle gorau posibl i gyflawni'n dda. Mae eich plentyn yn manteisio'n llawn ar bob cyfle dysgu. Optimum chance to achieve well. Your child is taking full advantage of every learning opportunity.
90-94%	Boddhaol. Efallai y bydd yn rhaid i'ch plentyn dreulio amser yn dal i fyny â gwaith.

	Satisfactory. Your child may have to spend time catching up with work.
85-89%	Achos pryder. Gall eich plentyn fod mewn perygl o dangyflawni. Cause for concern. Your child may be at risk of underachieving.
80-84%	Achos pryder. Efallai y bydd angen cymorth ychwanegol ar eich plentyn gennych chi i ddal i fyny â gwaith. Cause for concern. Your child may need extra support from you to catch up with work.
O dan 80%	Efallai bod eich plentyn yn colli allan ar addysg eang a chytbwys. Your child may be missing out on a broad and balanced education.

Every school day counts towards your child's future. Days off school add up to lost learning.

A year has 365 days, 52 weeks, and 12 months.

A school year has 195 days, 39 weeks, and 6 terms.

Five days in each school years are training days for teachers (= INSET days)

Pupils attend school therefore for 190 days. 175 days are non-school days.

A school day is divided into two sessions. A pupil therefore should attend school for 380 sessions.

- 10 days absence (20 sessions) = 5% absence
- 19 days absence (38 sessions) = 10% absence (four whole weeks)
- 29 days absence (58 sessions) = 15% absence
- 38 days absence (76 sessions) = 20% absence
- 47 days absence (94 sessions) = 25% absence
- **17 days off school every year means that you will probably obtain a whole grade lower in your exams than you are really capable of.**
- **Pupils with more than 15% absence (85% attendance) are unlikely to gain 5 A-C GCSE's or any qualifications in secondary school.**

Punctuality

Being frequently late for school adds up to lost learning:

- 5 minutes late every day = 3 lost days (6 sessions) a year
- 15 minutes late every day = 2 lost weeks (10 sessions) a year
- 30 minutes late every day = 19 lost days (38 sessions) a year

**Missing 19 days (10% absence) every year over 10 years of a school life
=1 whole year of school (380 sessions).**

THE SCHOOL, PARENTS AND THE COMMUNITY.

The school is extremely fortunate in having a very close relationship with the community and we appreciate the support that the school receives. Visiting places and welcoming visitors into school enriches the pupils' experience.

Here are some examples of the school's activities and successes.

Term	Activity
Autumn Term	Cwm yr Eglwys class went to Fishguard Leisure Centre every Monday morning for swimming. Morgan and Sofia were chosen as the new Bronze Sport Ambassadors. Cwm yr Eglwys class took part in P-Buzz classes weekly with the Music Service which accumulated in a Cluster concert at Ysgol Bro Gwaun at the end of term. Parents have been given the opportunity to join free Welsh lessons every Tuesday morning with Phil Higginson. Shw Mae day was celebrated within school, Cwm yr Eglwys took part in an online quiz and members of Cyngor Cymreictod visited the local shops with Menter Iaith.

	<p>Pupils from year 4-6 took part in the CogUrdd and PobUrdd competition which was adjudicated by Mrs Sian Davies and school staff. Osian James went on to represent the school in the CogUrdd County competition and Elliot Lewis in the PobUrdd.</p> <p>A Thanksgiving celebration was arranged in the school hall this year with items from each class and Vicar Emma gave an important message. Following the service everyone enjoyed a cuppa and a cake arranged by the School Council for Macmillan Cancer Care. A donation of £500 was sent to the charity following the event.</p> <p>Pwll Gwaelod pupils learnt about the Old Testament following Janet Hawkins annual visit with Bible Explorer.</p> <p>Pwll Gwaelod pupils attended Crucial Crew to learn about aspects of safety.</p> <p>Pupils took part in the annual Remembrance Service with the town on Remembrance Sunday. The following day, members of the local British Legion branch came along to eat lunch with the pupils and share their stories.</p> <p>The School Council arranged activities for Children in Need, Pudsey called in to say hello from Fishguard Round Table and £244.15 was raised.</p> <p>The Good Citizens arranged a Power down, layer up day.</p> <p>Two music performances were arranged for pupils – ABC Opera for years 3-6 and Upbeat, drumming for Cwm yr Eglwys class.</p> <p>Girls took part in the Urdd netball competition at Haverfordwest High.</p> <p>Pupils took part in many community Christmas activities – Urdd carol service at Hermon chapel, Fishguard, watching YBG's Christmas show – Nativity, St Mary's church nativity service where they read extracts from the Bible and performed songs, Tabernacle carol service where our instrumentalists performed.</p> <p>Another Bag2School collection was arranged and money was raised for FfBI.</p> <p>The school Christmas show was a great success again this year. The children performed the show three times – one afternoon and two evening performances. The show was Gwerth Nadolig. Thank you to everyone who helped with ensuring it's success.</p> <p>Parrog pupils – full and part time pupils performed a little concert for their parents and friends one afternoon.</p> <p>An instrumental concert was arranged for our talented instrumentalists to show off their musical talents. There was great excitement leading up to the annual Enterprise Fair as pupils had been busy preparing items to sell to make enough profit to pay for their end of term treat to visit the cinema at Theatr Gwaun.</p> <p>A Christmas lunch was prepared for everyone by the school kitchen.</p> <p>Tlws Dafydd was presented to Carwyn Lloyd from year 6 to congratulate him on his efforts with his reading.</p>
Spring term	<p>Pwll Gwaelod class went to Fishguard Leisure Centre every Monday morning for swimming.</p> <p>Pwll Gwaelod took part in the annual Cwis Dim Clem Quiz with Menter Iaith against schools throughout Pembrokeshire.</p> <p>Miss Ruby holds a Dance Club after school every Monday for pupils for £1 a pupil. She prepared a group of disco dancers for the Dance Eisteddfod and they succeeded in coming 3rd.</p> <p>Elgan Vittle, Pembrokeshire Sports Officer attended every Monday to work with groups of pupils to build confidence in sport and confidence in themselves.</p> <p>Pupils took part in many Urdd sporting competitions throughout the term – mixed netball, football, contact rugby for Pwll Gwaelod class and tag rugby and football for Cwm yr Eglwys class.</p> <p>Cwm yr Eglwys visited Castell Henllys as part of their project on Castles this term. They also visited Newport Castle to compare. In the second half of the term, they were taken on a trip to Fishguard and area with Mrs Hedydd Hughes to learn all about our local heroine – Jemeima Nicholas.</p> <p>Betws class visited Carew Castle as part of their theme work this term.</p> <p>Cyngor Cymreictod arranged a Santes Dwywnwen for all on January 25th</p>

	<p>Pwll Gwaelod class continue to work closely with the Energy Sparks project with various visits and visitors throughout the term – Food Warriors and food waste conference, visit from Car y Mor and three visits to Field of Beans</p> <p>Menter Iaith worked with the Cyngor Cymreictod on a project asking the local businesses to decorate their shop windows for St David's day.</p> <p>St David's Day was celebrated on March 4th this year as the 1st fell on the weekend.</p> <p>Betws, Cwm yr Eglwys and Pwll Gwaelod class visited the Food Story event in Haverfordwest</p> <p>The School Eisteddfod was held on March 13th with Rhidian Evans and Ann James adjudicating the singing and recitation respectfully with Margaret Rhys accompanying on the piano. Pupils were chosen to represent the school in the Area Eisteddfod in Letterston on March 28th. William Relf gained 2nd prize for singing for years 3 and 4 and Luna-Blue Hope 3rd, Arlo Campani-Taylor came 3rd in the recitation for learners in year 2 and below. Mrs Rodgers had prepared a choir and a singing party and both gained 3rd prize.</p> <p>Roan Clarke from year 3 competed with the Language Centre in a literary County Eisteddfod competition and gained two 3rd prizes. He was presented in the County Eisteddfod with his certificate.</p> <p>A few of our instrumentalists competed in the local Valero competition in Ysgol caer Elen in March. Ellis Roberts and Iolo Thomas succeeded in gaining a 2nd and 3rd prize whilst others were highly commended.</p> <p>Parrog pupils were fortunate to be invited as VIP guests to be the first ones to try out a new business opened by parents of the school in Fishguard – The Little Village. They really enjoyed and we wish the business all the best for the future.</p> <p>Ffrindiau Bro Ingli arranged a fundraising quiz night on Thursday, April 3rd in the Boat Club for the community. On the last day of term, they arranged their annual Easter egg hunt and for once it was dry!</p> <p>Studio47 instrumentalist provided a concert for their parents. It was a great opportunity for them to perform on the piano in front of an audience.</p> <p>Tlws Dafydd was presented to Anabel McLoughlin from year 5 for her development and the growth of her confidence over the last term.</p>
Summer Term	<p>Betws class went swimming every Monday throughout the Summer term. Parrog class took advantage that Betws could not go one Monday, and they went along one Monday for a swimming session.</p> <p>Claire Phelps, School Nurse came along to give her annual growing up talk to Pwll Gwaelod class.</p> <p>Two teams from year 3 and 4 took part in the North Pembrokeshire tennis competition at Ysgol Penrhyn Dewi.</p> <p>Year 4 and year 5 and 6 girls took part in the Urdd rugby competition at Haverfordwest.</p> <p>Urdd Art and Craft winners. Iolo Thomas – Cartoon character – 2nd, Iolo Thomas – A series of colour photographs yrs 5 and 6 – 2nd, Benji Jones – black and white photography 3rd and Liliias Howells Gray – Textiles year 2 and below – 3rd</p> <p>Joshua Sterry from year 3 became a National winners in the Urdd Literary Eisteddfod for a piece of creative writing and he was presented with a medal at the Eisteddfod in Margam park in half term.</p> <p>Pwll Gwaelod class spent three action packed days at Llangrannog Urdd in May</p> <p>All pupils took part in transition days during the second half term. Year 6 went to their prospective secondary schools and all pupils left in Bro Ingli moved up a year / class.</p> <p>A team took part in the cricket competition at Fishguard.</p> <p>Events before the end of term:</p> <p>We look forward to welcoming Deera from Lesotho from June 30th to July 4th The first event will be a concert on Monday, 30th June for Deera and parents at 3.30pm followed by a cuppa and meeting the school Govenros and a chance for parents to see their child's books in class.</p> <p>The school sports will take place on Tuesday, June 24th – weather dependent.</p> <p>Year 5 pupils will spend a day at Ysgol Bro Preseli and Ysgol Bro Gwaun</p> <p>School and Ffrindiau Bro Ingli have arranged a summer Fair in the school grounds on Friday, July 11th.</p> <p>There will be stalls, bbq and the annual rounders games between school and parents. The Fair will go on until 5.30pm this year. All welcome</p> <p>We will hold a fun week in the last week of term with invited visitors coming along to entertain the pupils over two days, walking to the summit of Carningli and many more exciting events.</p>

	<p>Year 6 will have a special awards night with parents. They will come into school early the next day to have a special breakfast on their last day in Ysgol Bro Ingli.</p> <p>Tlws Dafydd will be presented to the next worthy winner along with the annual year 6 trophies for effort in Maths, English, Welsh and Creative Arts</p>
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We would like to take this opportunity to thank parents for every effort to support the school throughout the year/ your contribution is very valuable to enhance the curriculum and children's experiences by paying for resources and transport for visits to various places. Your commitment to the school is invaluable.